

Equality Objectives for 2020/21

The school has prepared its objectives in line with the School Development Plan for 2020-2023

Progress

Well-being

Sustainability

Progress

Teaching and Learning:

- Continue to promote high quality teaching and learning across the school to ensure all lessons are of the highest quality so that all students make improved progress and enjoy their learning.(Introduction of new curriculum and assessment procedures)
- Develop and apply a robust and resilient approach to the Corona Virus Pandemic that allows pupils continuity and high quality learning experiences no matter what situation they may be in (NB Links to Remote Learning)
- To ensure that some specific areas of the curriculum are in line with legislation, and are of the high quality expected at Larwood/Brandles School
- To refine and consistently apply MAT related practice that benefits all pupils and their range of needs across age spectrums.

Pupil Achievement

- Continue to support all students to ensure that they achieve their full potential in all areas of school life.
- Emphasis will also be placed upon improving outcomes for reading (Ofsted 2019) and other areas for individual pupils according to need
- Continue to ensure that a high percentage of pupils make the MAT definition of expected/good/outstanding progress, whilst in their respective establishments.
- To present pupils with a greater degree of challenge, when they enter our MAT with appropriate ability and have time to cater for their needs.

Well-being:

Pupil Behaviour, attendance and Safety

- Continue with anti-bullying activities and support programmes across the MAT for all students.
- Continue to educate all students on how to stay safe when not in school through assemblies and subjects across the curriculum with emphasis on e-safety and particularly when having to self-isolate
- Ensure safeguarding is a high priority for everyone and maintain weekly meetings that promote this
- Continue to monitor pupils on a weekly basis via a senior leadership team meeting and adapt curriculum, interventions and systems rapidly when needed
- Provide a continuous range of opportunities for students to become more self-disciplined in a range of situations, dependant on age and stage of education

Leadership and Management

- Continue to encourage greater parental involvement in education
- Continue to promote healthy well-being habits for pupils through classroom topics and various services provided within the school and by the schools.
- Continue to encourage students to grasp opportunities to make contributions to the life of the school and to others.
- Continue to promote all ethnic, cultural and gender based groups within the community and the school family itself