

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Planned proportion of pupils engaged with swimming lessons Wide range of curricular provision delivered until lockdown and supported by Teaching Assistants A number of pupils took part in locally based inter school events	To provide a full year of activities that were interrupted by Covid 19 from March to July 2020 To adjust curriculum provision due to ongoing pandemic and DfE/national guidance related to physical activity To provide additional outdoor learning that helps to raise cardio vascular activity such as the daily mile/walk or walk run type activities

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16650		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%100-dedicated extra spending to support delivery of sessions
Intent	Implementation		Impact		
All pupils to have 2 one hour lessons of PE/activity per week delivered by Sports Coach Additional provision provided via Thursday Skills sessions/daily 30 minute playtimes/outdoor learning/Covid Curriculum/Friday afternoon reward sessions	Timetabled provision, Allocate budget	Funding allocated: 16650 +++	All pupils have accessed this with differentiation and altered provision based on needs. Internally verified as good/outstanding and supported by Ofsted inspection in Oct 2019. All pupils had access to this!		Need to firm up plan related to Sports Coach Absence
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent	Implementation		Impact		
High priority of the subject via dedicated curriculum time/Sports Coach as part of Larwood Staff/ weekly feedback to pupils in Friday assembly and other assemblies/	Weekly update via assemblies for pupils	Funding allocated: NA	Pupils are aware of what has taken part, sportsperson awards and school based results where appropriate.		Monitor and adjust due to Covid 19

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
<p>NA due to Sports Coach in situ, however, we have number of staff with suitable backgrounds that can deliver this part of the curriculum if need be.</p> <p>Also, TA's are present for every session delivered by the Sports Coach and have ongoing access to content and delivery methodologies.</p>	NA	<p>Funding allocated in a range of staffing situations.</p> <p>:</p> <p>Sports Coach wages which is higher than Sports Prem allocation</p>	<p>-Continuous high quality provision in a range of staffing situations.</p>	<p>Sustainability and suggested</p> <p>next steps: See note 1 above.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils-				
Intent	Implementation		Impact	
To expand the activities available and in particular due to the ongoing issues associated with Covid 19 pandemic and locally based impact.	Add a number of new activities to the choice offered, such as primary based archery on Fridays, foot golf and golf. VO to also consider Covid/Virtual friendly competitive activities that all pupils can access at all times and scenarios.	Funding allocated: 4k	New activities implemented and enable continued motivation for pupils connected to changes forced upon us on Friday afternoons.	Sustainability and suggested next steps: Activities will be delivered by all staff when needed. Training needed before deployment.

Additional achievements: VO developed a range of online PE videos (see Larwood Youtube channel). Probably some of the best videos quickly produced in the UK! Some of these had over 200 views!				

Planned spend of Sports Premium for 2020-21

- Following review, make any planned adjustments for swimming curriculum delivery (£4k)
- Continue to employ Sports Coach for high delivery of sports and activities (This is greater than the Sports Prem allocation)
- Increase range of sports available in line with Covid 19 reflections and adjustments during 2020-21. For example, introduce a range of new Friday afternoon activities (£800)
- Train and develop staff awareness and skillset to deliver some options for PE based sessions
- Consider the implementation of a daily cardio vascular activity in addition to the existing provision (cost unknown but could range for a few hundred to 10k)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	