



VOLUME: SEVEN

ISSUE: FIVE

Larwood LOWDOWN

TERM DATES

SPRING TERM 19

END OF TERM
Friday 19th July 1:00*

**BACK TO
SCHOOL**
Wednesday
28th August
2019

AUTUM TERM 2019

FIRST DAY OF TERM
28th August

HALF TERM BREAK
21st October – 1st
November

LAST DAY OF AU-
TUMN TERM
18th December 2019

HELLO 2020

Start & Finish Times

SCHOOL STARTS
@ 9.00am
EVERYDAY

SCHOOL FINISHES
@ 3.20pm
MONDAY -
THURSDAY
FRIDAY @ 2.20pm

SATS . . . DONE



A 'jam packed' and shorter half term has flown by. SATS have come and gone! As always you will note from this edition and frequent communication between home and school, that our approach remains the same for this event. We prepare our pupils in a proportional way, try to alleviate the anxiety connected to it and encourage all of our Year 6 pupils to try their best. I know many parents have said exactly the same thing. In traditional Larwood School fashion, pupils were duly rewarded with some fun activities and a trip to the local Frankie and Benny's restaurant. Well earned, I'm sure you agree. Please note that we feel your sons and daughters did themselves proud during the tests, which is what we ask of them.

At the time of writing, we continue to plan for and take part in a number of local Stevenage events including Sporting Futures, Dragon Boat and Bell Boat competitions. We have a strong tradition in the boating events and no doubt, our pupils will do their very best in the next few days.

Please note that during the latter part of the summer term, we will be holding our end of year parents meetings. We are pleased to offer a variety of ways that this can be conducted including the traditional 'face to face' variety, as well as video call and telephone call. Mr Van will communicate more information about this, including the date, after the half term break.

As always, thank you for your continued support and do enjoy the sunshine whilst it lasts!

S D Trimble - Headteacher

PETS AS THERAPY Meet BUDDY!

Our very own resident Therapy Dog!

Visit: <https://petsastherapy.org/>
FOR MORE INFORMATION





Achieve

Mrs Woods' Class

Natural Disasters

We have started our new topic "Natural Disasters". Our stunning starter was created in school with all the year 6 classes recreating different natural disasters. They looked at how a volcano erupts, what happens during an earthquake and they created their own mini Tsunami in groups. In class we have started learning about Volcano's and are looking forward to making our own Volcano. The class have also been practicing for SATS and have enjoyed our outside English lessons using the new signs in the playground where the class were given a word and had to run to the sign of the correct word to explain its meaning.



Miss Hipkin & Mr Seales' Class

Grammar Games

Another half term drawing to a close and this one has certainly flown by! Our Year Sixes have all been working incredibly hard as this half term saw them all sit their SATs. Some final preparations were inevitable to give them all the best chance possible at reaching their full potential. We can be proud of how they all did their best in the examination.



In preparation for the SPaG (Spelling Punctuation and Grammar) paper it was off to the playground! Out here we took full advantage of the new visual prompts that had been installed and incorporated them into a word class game. Out on the playground our class were given words to classify and they did this by running to the appropriate word class sign. It was a fun game that saw a more 'hands on' approach to revision and hopefully stood them in good stead in their SPaG paper.

Well done class 3 and well done to all of our Year Sixes who undertook their SATs this half term.





Believe



Nurture Room

Continuing to grow!

This half term during our Cub sessions we have been focusing on our topic of 'To infinity and beyond'. The children have enjoyed completing various art activities with this as their theme. We created our own rockets by using Lego to print onto black card. The results were amazing!



We have continued our Topic into our Cub cooking session. The boys made some delicious moon rock cakes. Their cooking skills are really impressive!

Alongside our Topic we have been concentrating on the season of Spring. We looked into how Butterflies are symmetrical. We painted half of the butterfly then folded it in half to print the exact image on the other side. Carrying on with the Spring theme we made some blossom trees which we all thought looked really good.

Miss Trott's Class

LONDON TOWN!



Over the past term in Miss Trott's class we have been learning all about London in our Topic work. We have been studying London's history, looking at how London has changed over time and identifying famous landmarks. The pupils had an opportunity to visit London 3 times this term; seeing Aladdin, going to meet the Met Police horses and riding the London Eye and Riverboat Cruise.

In Science we have been learning about Space; looking at moon phases, the different planets and Earth's movement in the Solar System. The children have produced some wonderful work on these topics.





Expect

Miss Kimpton's Class

The Final Frontier!

Our topic this term is Space - as our stunning starter we spent the day doing space themed activities.

We made a galaxy in a jar, and we used food colouring, cotton wool and glitter. They looked amazing!

We then drew a picture of space, but as an astronaut would in space. So we blue tacked our pieces of paper to the underside of our desks and laid under them to draw our space pictures. We enjoyed this and found it fun to pretend to be spacemen, even for a short time.

We have made moon rock - this turned out well, even if we did find it very gooey and messy!

Over this half term we have started to plan a space poem, and have watched a rocket launch into orbit - We really enjoyed this and found lots of interesting facts.



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Mr Rooke's Class

Once upon a time

This term in Miss Gwynne, Mr Rooke and Miss Jarvis' class we have had another amazing term. The children have showed amazing development in their work.

This term we have been focusing on traditional tales in literacy the class have read, discussed and created new endings for classic stories such as The Three Little Pigs, Little Red Riding Hood and Jack and the Beanstalk. We then created some amazing play scripts and used our drama skills in English and M.A.D to act them out.

During 'hands on Monday' this term the class have created their own version of the game show "The Cube" which they have aptly named "The Tables"! Children have been challenged to memory, physical and mental games. They have been given time limits to complete. After, the class have taken the opportunity and created their own challenges for each other and for the staff in class.

It's been a lot of fun to see their creative minds at work.

As a staff team we thank our class again for another amazing term.



Enjoy

AN OPPORTUNITY TO WIN £100 OF SUPER MARKET VOUCHERS SEPTEMBER 2018 TO JULY 2019

100% pupil attendance
could win you £100 of
supermarket vouchers

98% + pupil attendance
could win you £50 of
supermarket vouchers

95%+ pupil attendance
could win you £25 of
supermarket vouchers

All qualifying names were put into a
hat and picked by Mr Van.
Congratulations to this years winners!

#AttendanceIsImportant

Be an Attendance Hero!



family lives

LISTENING, SUPPORTING AND NON- JUDGEMENTAL

Family Lives operates a free 24/7 telephone helpline offering advice, information and support on any aspect of parenting and family life as well as extended support for complex and difficult issues. There is also an option to chat online with a parent support worker. **HELPLINE: 0808 800 2222** **WEBSITE: www.familylives.org.uk**
The website provides advice and a range of resources that aim to ensure that families get the support they need.

STAY CONNECTED

Larwood



Home

#LARWOODLIFE #STAYUPTODATE #CONNECTED



School Website: www.larwood.herts.sch.uk

Telephone Number: 01438 236 333



Email: admin@larwood.herts.sch.uk

School App: App Store - e4Education



Facebook: Larwood School Academy

YouTube: Channel - Larwood School



The Larwood Lowdown

effective
communication

Mrs Osborne's Class

These are the voyages of Mrs Osborne's Class'



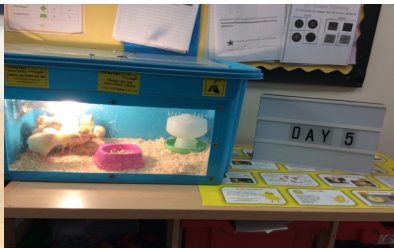
This term, Key Stage 1 have been learning about space through their topic, 'To Infinity and Beyond'. For our stunning starter, we made alien sensory bags, a galaxy in a bottle and slime.

In literacy we have been using adjectives to add interest to our writing when describing the moon. As part of our topic work in science, we have been exploring forces and thinking about how we use forces to make things move.

In history, we watched Neil Armstrong land on the moon and recorded some interesting facts about him.

We have been learning about number bonds in maths, matching aliens to the correct spaceship.

We have learned about St George, as part of our Knowledge of the World. We watched a video, researched where he came from and made some swords and shields.



During the last week, our eggs have hatched into baby chicks. We have been able to see some of the chicks hatch and to hold them.

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Keeping our Children Safe

Keeping our Children Safe

Keeping

our Children Safe **Keeping our Children Safe**

Larwood School recognises that the welfare of the child is paramount. The school takes its responsibility to safeguard and promote the welfare of the young people in its care seriously, and is proactive in ensuring this. Governors, staff and volunteers at Larwood understand the importance of working in partnership with children, their parents/carers and other agencies in order to promote children's welfare. We constantly review the way that we work and look to improve upon this whenever we can.

Our DSP; Designated Senior Person for child protection is Mrs Bianca Osobu: Assistant Headteacher, supported by our other DSP's Mr Sean Trimble: Headteacher, Mrs Sian Ford: Family Support Worker
Nicolas Newman: ICT/Network manager & Jane Kimpton: Designated Senior Person
Our Safeguarding Governor is Mrs Sandra Barr - Chair of Governors.



School

Mrs Kamene's Class

"BUZZZZ!"

The children in Mrs Kamene's class have been experiencing some art activities, covering The Infinity and Beyond topic. The children had to print a mixture of natural world and characters from Outer Space onto their bags.



During this summer term 1 the children in Mrs Kamene's class have done many practical activities to consolidate their learning of Space. They made galaxy in a jar, models of moon rocks (rocks that has been ejected naturally from the moon's surface)

Miss Gwynne

We're going to the Zoo, Zoo, Zoo!

Have you ever seen a giraffe? A rhino? A waddle of penguins?

As a part of our fantastic finish for last terms topic "That's entertainment" we had the chance to experience these fantastic creatures as we explored Whipsnade Zoo. We had an amazing day and shared lots of laughs, knowledge about animals and learnt all about the habitats and lives of these animals in captivity.

We have also been creating our very own version of the TV show "The Cube" where the children have designed their own selection of challenges for each other and the class team.

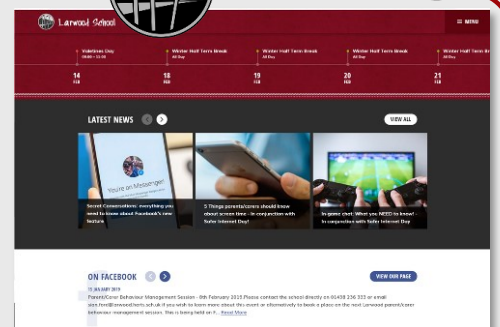
What a wonderful and enjoyable half term we've had we would like to thank the class again for another great term and here is hoping you all have a wonderful half term and are well rested for our final half term together.



www.larwood.herts.sch.uk

- Mr Trimble's Blog
- Upcoming events
- Latest news
- Access to the Larwood Facebook feed
- The latest house points
- School policies

..... and lots more!



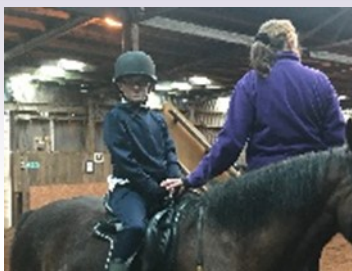


“Don’t ‘sir’ me, I’m plain Harold, one - time coal miner and one - time professional cricketer.”
- Harold Larwood

Mr Jacobs' Glass

Yeeeeeeeeee Haaaaaaa!

Class 6 have enjoyed spending their Monday mornings learning about horses and how to ride them with the helpful aid of the volunteers at Courtlands. Riding stables. After a nervy first week the boys have really taken to horse riding and love the experience of learning more about their horses and how to care for them. There is a lovely air of excitement in the classroom as they prepare for the lessons first thing and you see the excitement on their faces as we pull up each morning. They really have shown a lot of courage to overcome their initial anxieties and have demonstrated a calming nature when sat on their pony. The instructors have all commented on how well the boys are doing and they've been a credit to the school when visiting the stables. They are close to trotting with their ponies and this will take place for the first time after half term.



PLEASE GO TO: www.larwood.herts.sch.uk

- ▶ Click on the menu (top right of the screen)
- ▶ Click Parent Zone
- ▶ Read our updated eSafety section called:
KEEPING YOUR CHILD SAFE ONLINE!



In this section you will find instructions for 'Parental Controls' for most devices and gadgets: SKY, VIRGIN, Google Home, Alexa, Mobile phone operators; O2, EE. We have tried to cover all platforms, but if there are controls you would like and cannot find, please contact the school and we will try and get the information you need.

PLEASE KEEP YOUR CHILDREN SAFE ONLINE!

VIP Information

As part of the #WakeUpWednesday campaign, National Online Safety has teamed up with Music Alternative to launch a Fortnite online safety song for us to share with our whole school community! Check out the YouTube video @

YouTube link: <https://www.youtube.com/watch?v=j150BqlnjnY>





Government legislation introduced in 2014 led to an increased emphasis on promoting British values to all pupils, as part of our spiritual, moral, social and cultural development program. Having placed a strong emphasis on moral values and being a responsible member of the Larwood school community, we had already established a strong base in this area. During the 2014-15, we have reviewed where we believe our strengths and weaknesses are within this program and this has helped to clarify what we need to do next, alongside what we need to continue to maintain. Such provision may be via the formal curriculum or via more informal opportunities such as play, lunchtimes, additional events including charity based days and trips and visits.

How we do this, what are our strengths and what needs more development?

Influencing decisions making through democratic processes.

This is promoted via the school structure that enables pupils to have a voice and make choices as part of the day to running of the school, as well as long term change and decisions that may affect them. We do this by:

- Promoting class debate around subjects and choices
- Electing school council members and having pupils speak to members of the Leadership Team/Chair of the Governing Body about ideas and choices
- Pupil opinion is sought regularly and in a variety of ways. This includes how they are taught, what food is available, play equipment, where trips may go to and how they are helped to improve their work and behaviour
- The school curriculum looks at how some people and countries replicate our beliefs and how some don't

We know that we need to continue to develop the idea that although many aspects of change can be managed via opinion, sometimes, a decision has to be made on the evidence available and that lots of people may have differing opinions. This can cause anxiety and confusion during periods of change.

The law and how this protects people, with clear reference to well being and safety

We make it clear that there are laws (rules) that work at school, in the community and across the country. Alongside these there are also consequences and rewards. Again this is embedded via our day to day interactions, as well as assemblies, PSHE, and curriculum. We promote this by:

- Having clear behaviour management policies for staff/parents etc. and ensuring that pupils are clear about our rules and sanctions. The behaviour ladders and reward ladders are displayed throughout the school and referred to regularly.
- Assemblies promote and remind pupils about such values and our points system and consequences are applied fairly and consistently.

- The curriculum enhances reference to laws where relevant and helps pupils to understand the rules that they have to follow whilst not at school.
- Assemblies promote and remind pupils about such values and our points system and consequences are applied fairly and consistently.
- We have an excellent relationship with our local Police and Fire service colleagues. They visit to speak to pupils both during the day and in boarding about general and specific issues.
- The curriculum enhances reference to laws where relevant and helps pupils to understand the rules that they have to follow whilst not at school.

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Individual liberty and mutual respect

This is closely related to law and our ethos and values are driven by the idea of mutual respect that allows us to have the freedom of choice when following rules and laws. We do this by:

- Promotion of rules and laws alongside consequences, that allow schools, communities, families and countries to work, play and enjoy various environments.
- Actions have consequences. Assemblies, lessons, play. Trios and everything that we do is underpinned by a points system that is supported by a culture of working together to get things right.
- Making the right choice can be difficult but rewarding in many ways.

We will maintain our day to day interaction with pupils to reinforce the idea that all people should be respected, that laws are there to serve us all and we all have the right to be safe.

Tolerance of those with different faiths and beliefs

As our intake varies greatly, both during the year, and from year to year, we ensure that curriculum provision, assemblies, PSHE and a range of activities support and extend knowledge and understanding this area. Views are discussed from a historical (For example, World War 2) and topical context. Where views are expressed that need deeper discussion, they take place with support and guidance and visits are arranged to different faiths that help to break down perceived barriers and perceptions.

We continue to be very aware of perceptions that exist with regards to different cultures that may not be particularly prevalent within the Stevenage and North Herts area, as well as maintaining a close eye of the political climate and some view that may be generated via such debates.

HOUSE RUNS

WELL DONE TO HOUSE

LORDS

TRENT	TRAFFORD	HEADINGLY	LORDS
3186	3306	3099	3523
3RD	2ND	4TH	1ST



Promoting Good Causes Within Our Community

Stevenage Haven exists to provide shelter and support for single people experiencing homelessness in Stevenage and North Herts. We encourage our clients, not just to get back on their feet, but to move on into secure and settled lives in the local community.

TELEPHONE 24Hrs: 01438 354884



hyh is a unique charity in Hertfordshire providing services to support vulnerable people.

Our focus is on preventing homelessness - from education in schools and family mediation through to supporting 16-24 year olds in their first homes or caring for adults of all ages who have mental health issues and housing needs.

Our FREE services empower young people to be able to deal with the difficult situations in their lives, give them the ability and confidence to 'do it themselves' and ultimately find stability.

16 - 17 years - Freephone 03003 230130 ||||| 18 - 24 years - Freephone 08000 355 775



BACK TO SCHOOL: TUESDAY, 23RD APRIL 2019 @ 9AM

