



VOLUME: **SEVEN**

ISSUE: **FOUR**

Larwood

LOWDOWN

TERM DATES

SPRING TERM 19

END OF TERM

Friday 5th April
at 2:20pm*

EASTER BREAK

Monday 8th April to
Monday 22nd April

BACK TO SCHOOL

**Tuesday
23rd April**

SUMMER TERM 19

FIRST DAY OF TERM

Tuesday 23rd April

MAY BANK HOLIDAY

Monday 6th May

HALF TERM BREAK

Monday 27th May to
Friday 31st May

END OF TERM

Friday 19th July 1:00*

Start & Finish Times

SCHOOL STARTS

@ 9.00am
EVERYDAY

SCHOOL FINISHES

@ 3.20pm
MONDAY -
THURSDAY
FRIDAY @ 2.20pm

This term has flown by with lots of activities and progress being made in many different ways. The Larwood Lowdown is always a nice moment to take stock and reflect upon some of the events that have happened during a half term. They include:

- We have a number of new pupils that have earned their coloured shirts. This means that they have achieved at least 90/100 points, over 6 weeks. At the 6th week, there is usually a target set and quite often pupils have completed 7 or 8 weeks before they earn their shirt. However, they all have one thing in common; they have demonstrated that they can meet our expectations and standards, and therefore can do this in the future as well.
- Medals have been awarded to quite a few pupils. This may have been Bronze for gaining 1000 points or Silver for 2000 points. Again this demonstrates consistency and determination to make better choices and progress and should be applauded. The race is on for Gold which is 3000 points for some pupils.
- Trips and visits. As part of our curriculum, we have had some 'fantastic finishes' including trips to London, Paradise Wildlife Park and further trips planned for Gulliver Lands. The Year 6 team also visited London to watch Aladdin as part of their art and drama course.

Well done to all of your sons/daughters for their hard work and achievements during the course of this term.

Please note that at the end of the Easter Term Mrs Taylor will be moving onto a different form of employment and we will replace her in due course. Mrs Steer will leave us after Easter for maternity and we wish them both all the best.

As always, an essential part of the way that we work together is to have continuous and helpful communication between us. If there are ANY changes in your circumstances, please do contact us and let us know what they are. It may be personal and we will always respect your privacy with such matters, but it is always much better to know about such things in advance, as opposed to finding them out via a pupil who is upset or in distress.

Finally, please do visit our website as regularly as you can. We do change and update things via the website quite often. For example, we have recently been posting a number of course for parents that our local DSPL area are running (DSPL stands for Developing Specialist Provision Locally). Some may be helpful for you and they are free!

Wishing you all a sunny and restful Easter break. We return to school on **Tuesday 23rd April** which is a normal day for pupils.

S D Trimble - Headteacher



Achieve

Miss Kimpton's Class

"It's a PUPPET!"

During 'Hands on Mondays' we have been working on Mindfulness. We have made Mandala's using found objects, pasta, peas and stars. We do these activities to help us to focus on the present. During Mindful Monday's we have a yoga class. Each week a different child gets to lead the class in a warm up, sun salutations and yoga poses. We work in pairs to produce these poses. Finally we do the chill pose and relax with mindful meditation.

MAD - Music And Drama

On a Tuesday afternoon we do MAD, we have been learning about puppets and have made our own puppets. We designed them and made them out of fabric. Once we made them we made a theatre and back drops and performed a story for the rest of our group. Once we had finished working with the puppets we stuffed them with cotton wool and stitched them up to make teddy's.



Mr Jacob's Class

Community Project

The Larwood community project continues to grow from strength to strength. Having secured funding from Tesco's community fund over a year ago, funding from Stevenage council and internal fund raising activities we are nearly in a position to start our outdoor re-development. We have secured funding to redevelop our outdoor learning environment pictured below. Our new pond will enable pupils to enhance their science learning by being able to experience pond dipping, and looking more closely at pond life.

Our unique sensory garden will provide our pupils with an exciting attractive garden they will help to create, that meets their sensory needs. Alongside this pupil's will also learn about plant life, growing seeds in the classroom and seeing them mature in their own allotment style area.

We also plan to create a team building area which will utilise recycled items like car tyres to create activities that require team work to complete and achieve success.

Our children have always enjoyed exploring and studying Mini-beasts and this will be enhanced further with an area dedicated to promoting insects and bugs to check in to the bug hotels created by the pupils.

A winding walkway will allow people to walk through this environment and study all that is around them which will also feature bird boxes and tables to attract a large number of common and less common birds to our garden.

We hope to unite all our current and new community partners to join us in creating an opening by cutting back unwanted garden waste, any litter, small saplings, low hanging branches and more to provide our gardening experts with the blank canvas that they will then support us to create our exciting learning community garden. If you would like to register your interest in helping out to this please email Mrs O'Brien.





Believe



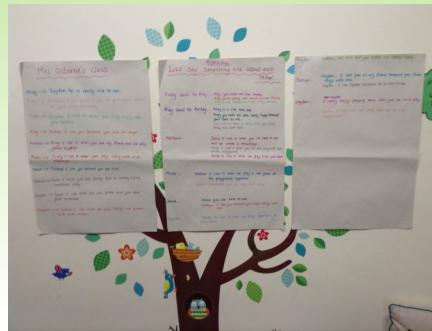
Nurture Room

Yum, yum! Down into my belly, Yum, yum!

During this half term one of the things we have been thinking about is healthy eating. We created a healthy eating lunch box. We spoke about the different food groups and how we should try to eat something from each of the different food categories. This made some of the boys really think about their own diet. As a class team we have noticed some of the children in Mrs Osbornes class trying new foods during lunchtime. A BIG well done to those children from the class team. Continuing with this

theme, we made a healthy version of a pizza using a wholemeal tortilla wrap. The children made them very colourful using different fruit and vegetables as their toppings choice. Hope you enjoyed eating them once you got home!

Something that we always try to promote in class is building good friendships and teamwork. Each child was asked to say something nice about another member of the class, A few of which actually bought a tear to our eyes! Quote "When I'm at home I really miss you..." and "If I am sad, you make me happy" To help us to remember our good friendships we have put the list up in Cub to keep us focussed. To continue to improve working together as a team, a challenge was set as to what team can build the biggest tower out of Lego.

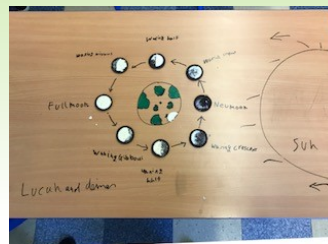


Miss Trott's Class

A day in the capital of LONDON!

Over the past term in Miss Trott's class we have been learning all about London in our Topic work. We have been studying London's history, looking at how London has changed overtime and identifying famous landmarks. The pupils had an opportunity to visit London three times this term; seeing Aladdin, going to meet the Met police horses and riding the London Eye and Riverboat cruise.

In Science we have been learning about Space; looking at moon phases, the different planets and Earth's movement in the Solar System. The children have produced some wonderful work on these topics.





Expect

Mrs Osborne's Class

Papier-mâché Land of the Dinosaurs!



This term, Key Stage 1 have continued learning about the Ice Age. This work culminated with a trip to visit the dinosaurs at Paradise Wildlife Park.

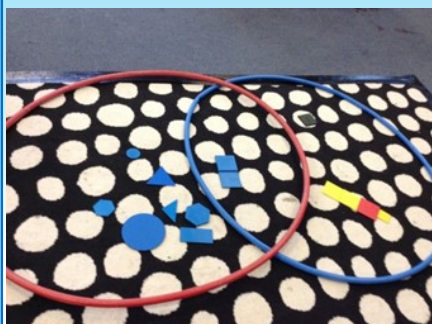
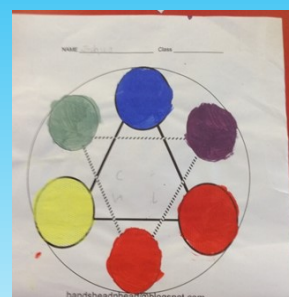
In class, we have been talking about colours. We have learned that there are three primary colours and when two of those colours are mixed they create a secondary colour.

We learned how to make tints and tones by adding black or white paint to colours.

In maths we have been developing learned skills and also learned about Venn diagrams.

In literacy, we have been looking at different types of writing. We have continued to

work on punctuating sentences. We have looked at different types of writing and have written invitations to a 'Tea Party' for Mother's Day.



In science, we have planted seeds to put in the playground.

We invited our mum's and nan's into school for a Mother's Day Tea Party. We wrote invitations, made biscuits and sandwiches and iced cakes and biscuits.

We have been learning about Easter and the celebrations we have at this time. In class, we have made Easter Baskets and stained glass windows.

We have been learning about what ICT is, why we use it and how we can keep safe on the internet.



Mr Rooke's Class

Once upon a time



In Miss Gwynne, Mr Rooke and Miss Jarvis' class we have had another amazing term. The children have showed amazing development in their work. This term we have been focusing of traditional tales in literacy the class have read, discussed and created new endings for classic stories such as The Three Little Pigs, Little Red Riding Hood and Jack and the Beanstalk. We then created some amazing play scripts and used our drama skills in English and M.A.D to act them out. During 'Hands on Mondays' this term the class have created their own version of the game show "The Cube" which they have aptly named "The Tables". Children have been challenged to memory, physical and mental games. They have been given time limits to complete. Afterwards, the class took the opportunity and created their own challenges for each other and for the staff in class. It's been a lot of fun to see their creative minds at work. As a staff team we thank our class again for another amazing term.





Enjoy

AN OPPORTUNITY TO WIN £100 OF SUPER MARKET VOUCHERS SEPTEMBER 2018 TO JULY 2019

100% pupil attendance
could win you £100 of
supermarket vouchers

98% + pupil attendance
could win you £50 of
supermarket vouchers

95%+ pupil attendance
could win you £25 of
supermarket vouchers

All qualifying names were put into a
hat and picked by Mr Van.
Congratulations to this years winners!

#AttendanceIsImportant

Be an Attendance Hero!



family lives

LISTENING, SUPPORTING AND NON- JUDGEMENTAL

Family Lives operates a free 24/7 telephone helpline offering advice, information and support on any aspect of parenting and family life as well as extended support for complex and difficult issues. There is also an option to chat online with a parent support worker. **HELPLINE: 0808 800 2222** **WEBSITE: www.familylives.org.uk**
The website provides advice and a range of resources that aim to ensure that families get the support they need.

STAY CONNECTED

Larwood



Home

#LARWOODLIFE #STAYUPTODATE #CONNECTED



School Website: www.larwood.herts.sch.uk

Telephone Number: 01438 236 333



Email: admin@larwood.herts.sch.uk

School App: App Store - e4Education



Facebook: Larwood School Academy

YouTube: Channel - Larwood School



The Larwood Lowdown

effective
communication

We're officially
GOOD
and well on our way
to **OUTSTANDING**

Larwood

Mrs Woods' Class LONDON

This half term we have continued to study our Topic of London. The class have really enjoyed our History lessons looking at the Great Fire of London and the plague. We have completed two trips to London this half term. Our first trip was to see Aladdin in the Prince Edward Theatre which the children enjoyed. Our second trip was to do our 'Fantastic Finish', where we did a river boat cruise down the Thames, a 4D experience about the London Eye, and the last bit of the trip was a ride on the London Eye which was amazing! The children could see lots of the famous London landmarks. During this half term we had national science week, which our class enjoyed building and creating their own parachutes to try and protect this egg from smashing on landing. I am pleased to report all eggs survived!

As a class we have had a busy and enjoyable half term.



www.larwood.herts.sch.uk

Keeping our Children Safe Keeping our Children Safe Keeping our Children Safe

Larwood School recognises that the welfare of the child is paramount. The school takes its responsibility to safeguard and promote the welfare of the young people in its care seriously, and is proactive in ensuring this. Governors, staff and volunteers at Larwood understand the importance of working in partnership with children, their parents/carers and other agencies in order to promote children's welfare. We constantly review the way that we work and look to improve upon this whenever we can.

Our DSP; Designated Senior Person for child protection is Mrs Bianca Osobu: Assistant Headteacher, supported by our other DSP's Mr Sean Trimble: Headteacher, Mrs Sian Ford: Family Support Worker
Nicolas Newman: ICT/Network manager & Jane Kimpton: Designated Senior Person
Our Safeguarding Governor is Mrs Sandra Barr - Chair of Governors.



School

Mrs Kamene's Class

"Once you have eliminated the impossible, whatever remains, however improbable, must be the truth."

During the Science week 2019 themed around **'journeys'**, the children in Mrs Kamene did some hands-on activities as well as using their Chromebooks to find out about a well-known scientific breakthrough or the work of a famous scientist. They made rockets, kites and tornado in a bottle. Special praise to JC for his spectacular Space Station.



Mr V! He Does P.E.

The Beautiful Game of Tag Rugby

This term, the pupils have been learning the basic rules in 'Tag Rugby'; being able to successfully take a tag without grabbing others, using the correct pass technique (hip to lip), passing the ball in the right direction backwards or sideways and releasing the ball at the right time when you have no option of getting past. Learning where to be after taking someone's tag and remembering to put the ball down and not throw it when attempting to make a try.

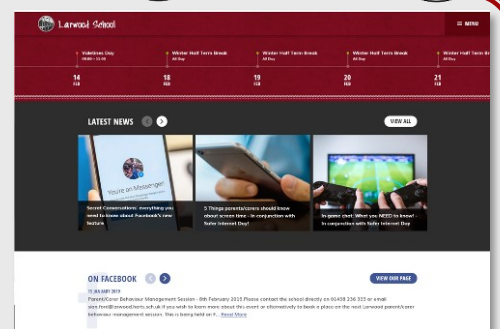


www.larwood.herts.sch.uk



- Mr Trimble's Blog
- Upcoming events
- Latest news
- Access to the Larwood Facebook feed
- The latest house points
- School policies

..... and lots more!





**“Don’t ‘sir’ me, I’m plain Harold, one - time coal miner and one - time professional cricketer.”
- Harold Larwood**

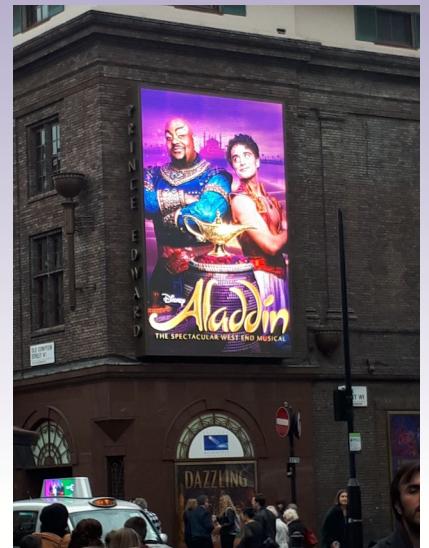
Miss Hipkin & Mr Seales' Class

‘Yo! Rugman! Haven't seen you in a few millennia. Give me some tassell!’ - Genie

Well, what an eventful half term it has been! Our class have been venturing in and out of London over the past couple of weeks due to our current curriculum topic of London.

Firstly, as part of the work Year Six does within their MAPS curriculum, a trip to see the West End production of Disney’s Aladdin took place. The children who attended the musical enjoyed a journey on the train and tube to see the performance, taking in the sights of London’s Leicester Square on route to the Prince Edward Theatre.

One week on and we were back in London again, this time enjoying the sights along the River Thames whilst on a cruise that was enjoyable, informative and a bit breezy. Hearing the history, much of which was covered within our topic sessions, was engaging for all those involved with some even sharing their knowledge of the Great Fire (well done Josh!). A quick lunch break and 4D experience later and we were off to view the sights of London from the fantastic vantage point that is the London Eye. Some were apprehensive about the height but with our very own capsule we all managed to take in the sights across London and enjoy the experience. Another tube and train journey home brought our London trip and topic to an end.



PLEASE GO TO: www.larwood.herts.sch.uk

- ▶ **Click on the menu (top right of the screen)**
- ▶ **Click Parent Zone**
- ▶ **Read our updated eSafety section called:
KEEPING YOUR CHILD SAFE ONLINE!**



In this section you will find instructions for ‘Parental Controls’ for most devices and gadgets: SKY, VIRGIN, Google Home, Alexa, Mobile phone operators; O2, EE. We have tried to cover all platforms, but if there are controls you would like and cannot find, please contact the school and we will try and get the information you need.

PLEASE KEEP YOUR CHILDREN SAFE ONLINE!

VIP Information

As part of the #WakeUpWednesday campaign, National Online Safety has teamed up with Music Alternative to launch a Fortnite online safety song for us to share with our whole school community! Check out the YouTube video @

YouTube link: <https://www.youtube.com/watch?v=j150BqlnjnY>





Government legislation introduced in 2014 led to an increased emphasis on promoting British values to all pupils, as part of our spiritual, moral, social and cultural development program. Having placed a strong emphasis on moral values and being a responsible member of the Larwood school community, we had already established a strong base in this area. During the 2014-15, we have reviewed where we believe our strengths and weaknesses are within this program and this has helped to clarify what we need to do next, alongside what we need to continue to maintain. Such provision may be via the formal curriculum or via more informal opportunities such as play, lunchtimes, additional events including charity based days and trips and visits.

How we do this, what are our strengths and what needs more development?

Influencing decisions making through democratic processes.

This is promoted via the school structure that enables pupils to have a voice and make choices as part of the day to running of the school, as well as long term change and decisions that may affect them. We do this by:

- Promoting class debate around subjects and choices
- Electing school council members and having pupils speak to members of the Leadership Team/Chair of the Governing Body about ideas and choices
- Pupil opinion is sought regularly and in a variety of ways. This includes how they are taught, what food is available, play equipment, where trips may go to and how they are helped to improve their work and behaviour
- The school curriculum looks at how some people and countries replicate our beliefs and how some don't

We know that we need to continue to develop the idea that although many aspects of change can be managed via opinion, sometimes, a decision has to be made on the evidence available and that lots of people may have differing opinions. This can cause anxiety and confusion during periods of change.

The law and how this protects people, with clear reference to well being and safety

We make it clear that there are laws (rules) that work at school, in the community and across the country. Alongside these there are also consequences and rewards. Again this is embedded via our day to day interactions, as well as assemblies, PSHE, and curriculum. We promote this by:

- Having clear behaviour management policies for staff/parents etc. and ensuring that pupils are clear about our rules and sanctions. The behaviour ladders and reward ladders are displayed throughout the school and referred to regularly.
- Assemblies promote and remind pupils about such values and our points system and consequences are applied fairly and consistently.

- The curriculum enhances reference to laws where relevant and helps pupils to understand the rules that they have to follow whilst not at school.
- Assemblies promote and remind pupils about such values and our points system and consequences are applied fairly and consistently.
- We have an excellent relationship with our local Police and Fire service colleagues. They visit to speak to pupils both during the day and in boarding about general and specific issues.
- The curriculum enhances reference to laws where relevant and helps pupils to understand the rules that they have to follow whilst not at school.

The curriculum enhances reference to laws where relevant and helps pupils to understand the rules that they have to follow whilst not at school.

Individual liberty and mutual respect

This is closely related to law and our ethos and values are driven by the idea of mutual respect that allows us to have the freedom of choice when following rules and laws. We do this by:

- Promotion of rules and laws alongside consequences, that allow schools, communities, families and countries to work, play and enjoy various environments.
- Actions have consequences. Assemblies, lessons, play. Trios and everything that we do is underpinned by a points system that is supported by a culture of working together to get things right.
- Making the right choice can be difficult but rewarding in many ways.

We will maintain our day to day interaction with pupils to reinforce the idea that all people should be respected, that laws are there to serve us all and we all have the right to be safe.

Tolerance of those with different faiths and beliefs

As our intake varies greatly, both during the year, and from year to year, we ensure that curriculum provision, assemblies, PSHE and a range of activities support and extend knowledge and understanding this area. Views are discussed from a historical (For example, World War 2) and topical context. Where views are expressed that need deeper discussion, they take place with support and guidance and visits are arranged to different faiths that help to break down perceived barriers and perceptions.

We continue to be very aware of perceptions that exist with regards to different cultures that may not be particularly prevalent within the Stevenage and North Herts area, as well as maintaining a close eye of the political climate and some view that may be generated via such debates.

HOUSE RUNS

WELL DONE TO HOUSE

LORDS

TRENT	TRAFFORD	HEADINGLY	LORDS
3186	3306	3099	3523
3RD	2ND	4TH	1ST



Promoting Good Causes Within Our Community

Stevenage Haven exists to provide shelter and support for single people experiencing homelessness in Stevenage and North Herts. We encourage our clients, not just to get back on their feet, but to move on into secure and settled lives in the local community.

TELEPHONE 24Hrs: 01438 354884



hyh is a unique charity in Hertfordshire providing services to support vulnerable people.

Our focus is on preventing homelessness - from education in schools and family mediation through to supporting 16-24 year olds in their first homes or caring for adults of all ages who have mental health issues and housing needs.

Our FREE services empower young people to be able to deal with the difficult situations in their lives, give them the ability and confidence to 'do it themselves' and ultimately find stability.

16 - 17 years - Freephone 03003 230130 ||||| 18 - 24 years - Freephone 08000 355 775



BACK TO SCHOOL: TUESDAY, 23RD APRIL 2019 @ 9AM

