



VOLUME: SEVEN

ISSUE: THREE

Larwood

LOWDOWN

TERM DATES

SPRING TERM 19

HALF TERM BREAK

Monday 18th February to
Friday 22nd February

BACK TO SCHOOL

Monday 25th February

END OF TERM

Friday 5th April
at 2:20pm*

EASTER BREAK

Monday 8th April to
Monday 22nd April

BACK TO SCHOOL

Monday 25th February

SUMMER TERM 19

FIRST DAY OF TERM

Tuesday 23rd April

MAY BANK HOLIDAY

Monday 6th May

HALF TERM BREAK

Monday 27th May to
Friday 31st May

END OF TERM

Friday 19th July 1:00*

Start & Finish Times

SCHOOL STARTS

@ 9.00am
EVERYDAY

SCHOOL FINISHES

@ 3.20pm
MONDAY -
THURSDAY
FRIDAY @ 2.20pm

A FLYING START TO 2019!

The start of the new year always generates a raft of resolutions, and promises of change combined with hope that things will be different. As discussed with pupils at the start of the year in assembly (and explained by a 4-year-old) we should not be that surprised when many of these resolutions fail. Usually they are not well thought out and miss out the important 'stepping stone' stages. Pupils were encouraged to have big goals in a variety of areas, but to think about what the first, second, third step etc. could be and keep working at that target!

We continue to use the Chris Quigley curriculum for our pupils, alongside our own unique activities, such as 'hands on Mondays', skills afternoon, special activity days, trips and Friday afternoon reward sessions. To compliment the curriculum, we are also using the Chris Quigley Depth of Learning assessment schemes. As noted previously, you can find out more about this in the following ways:

www.larwood.herts.sch.uk/page/?title=The+Curriculum&pid=46

www.chrisquigley.co.uk/product/essentials-full-spectrum-curriculum/

Please note that following an interview process, we have appointed Hollie Powell to join the teaching staff, after half term. Hollie is an experienced special school teacher and adds to our staff, as this appointment is not required due to someone else leaving the school.

We continue to work very closely with Brandles School. I continue to work alongside other colleagues within our School, Brandles, and at the DFE to formalize this arrangement. We are currently reviewing and planning for a comprehensive transition process for all pupils who will move on next year.

So far this term your sons and daughters have provided many surprising and some challenging moments. This would include new members of the coloured shirt club, bronze and silver medals, excellent attendance, gaining 100 points in a week, or making it onto Friday afternoon activities for the first time. For some pupils, it really is not about getting 100 points, but making a one-point improvement in comparison to their personal score from the previous week. Well done to them all!

S D Trimble - Headteacher



Achieve

Miss Kimpton's Class

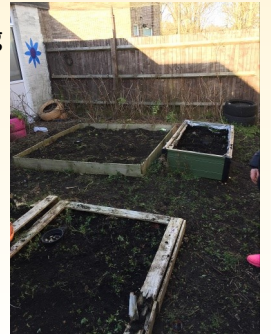
"Get your tokens here, for the next ride!"



During 'hands on Monday's' we have been learning about mindfulness. We have been making Mandalas using nature. While making them we have practiced mindful listening and thinking of being focused on the 'here and now.' Every Monday we enjoy a yoga session - the children are taking turns to lead the session. During Monday afternoons, we have begun to work on the school garden. We

have also begun to plan what we want to plant, and where we are planting it. We are looking forward to using the green house for the first time. We worked hard preparing the garden for some new soil. It is going to look fabulous in the spring!

Our topic this term has been "That's entertainment" which has led us to look at theme parks. Over this half term the children have designed their own resort which includes a theme park, hotel and water park. In literacy we have been looking at persuasive writing, and have begun to think about how best to write a job description and advertising campaign. In numeracy, we have been learning how to use angles to draw a detailed diagram of our parks and solving problems about opening times and costs. This has been a topic which has been very welcomed and enjoyed by the children. Next half term we will be learning about the history of Disney.



Mr Jacob's Class

Ice Age

Mr Jacobs class have started the new term studying animals and facts about the Ice Age. We spent the first Wednesday back visiting the Natural History Museum in Tring alongside Mrs Osborn's class. The children were treated to a tutorial lesson with a member of staff who described how fossils are formed and what scientists have learnt from their discovery. Children got to handle a variety of fossils including a dinosaur tooth! They also got to explore the museum and everyone enjoyed getting up close to all the different species of animals that remain alive today as well as species that have been long extinct. The trip has created a lot of excitement about the learning that lies ahead this term.





Believe

Nurture Room

Continuing to grow!



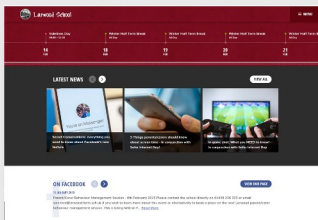
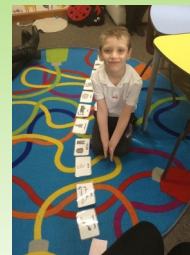
During this half term in the Nurture Room - aka Cub; we have been building on improving our memories. We played various memory games: matching 'pairs' game, and the tray game (various items on a tray and take one item away, which item is

missing?) The children really enjoyed all of these activities.

Our Topic this term is Ice age. We have had fun making Dinosaurs out of 2D shapes. Along with turning a paper plate into a Dinosaur!

As usual, we have also spent one morning a week in the cookery room. Mrs Osborne's class have enjoyed making a variety of muffins, chocolate and monkey bread rolls. We have been following a variety of methods for making the muffins, creaming the butter and sugar for one and rubbing in the flour and butter for another. Both of which tasted amazing!

A really good start to the term. Well done Mrs Osbornes class.



www.larwood.herts.sch.uk

- Mr Trimble's Blog
- Upcoming events
- Latest news
- Access to the Larwood Facebook feed
- The latest house points
- School policies

..... and lots more!

Miss Trott's Class

Helping the Homeless



In Miss Trott's class we have been using our

'Hands on Monday' sessions to help the homeless. The boys have collected blankets and clothes from friends and family, as well as made cheese and ham toasties, hot chocolate and tomato soup in class and delivered it to homeless people around Stevenage and Haven Homeless shelter. We are so proud of your hard work and big hearts.



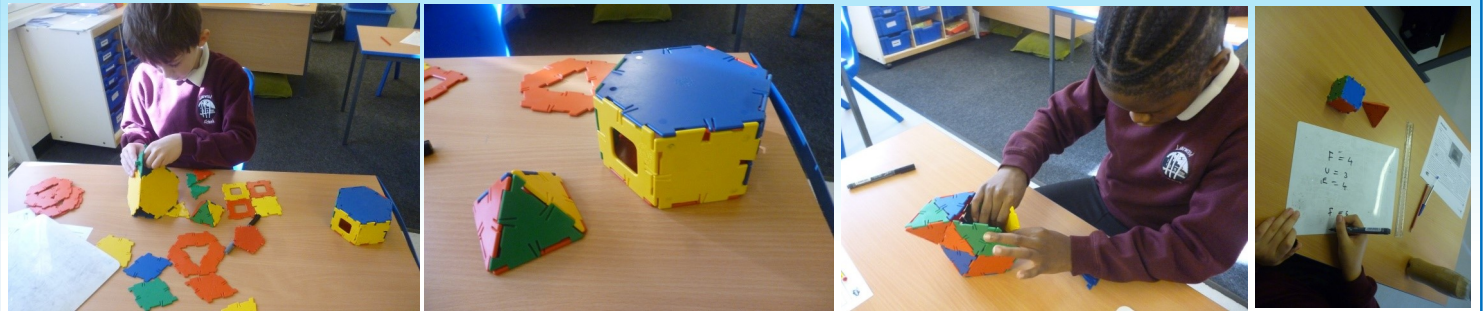
Expect

Miss Hipkin & Mr Seales' Class

Three **D**

In our maths lessons we have started to look at two-dimensional shapes and their properties, discussing how we can sort and classify shapes based on a variety of different factors such as: number of sides, whether or not they have parallel sides and whether they are regular or irregular to name but a few. After understanding how to categorise and identify shapes we took our maths learning outside the classroom and had our very own 'shape hunt' around the school where we were looking for shapes here at Larwood and tallied our findings.

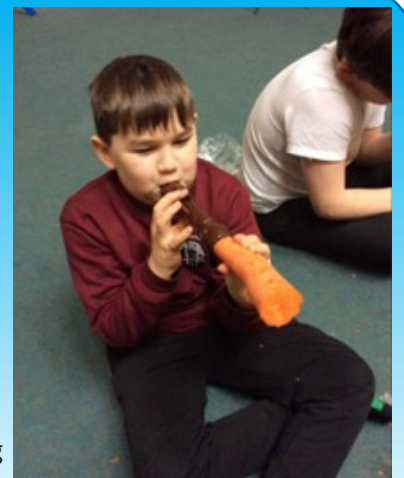
When back in class we started to explore three-dimensional shapes and their properties, constructing shapes using the Polydron and identifying the number of faces, vertices and edges each constructed shape possessed. Our 'red hot challenge' saw our class trying to construct shapes from a set number of faces, vertices and edges, allowing us to really deepen our understanding of 3D shapes and their properties.



Mr Rooke's Class

It's a puppet!

This half term in Mr Rooke and Miss Jarvis's class we continued to explore our Topic "Entertainment" including shadow puppetry, and making instruments including our Carrot recorders, where children looked at the instrument and created their own vegginstruments. It has been another amazing term where the children have had to use reasoning and think 'outside the box.' As a staff team we are proud of everything they have accomplished and cannot wait to see what weird and wonderful time the coming term has in store.





Enjoy

AN OPPORTUNITY TO WIN £100 OF SUPER MARKET VOUCHERS SEPTEMBER 2018 TO JULY 2019

100% pupil attendance
could win you £100 of
supermarket vouchers

98% + pupil attendance
could win you £50 of
supermarket vouchers

95%+ pupil attendance
could win you £25 of
supermarket vouchers

All qualifying names were put into a
hat and picked by Mr Van.
Congratulations to this years winners!

#AttendanceIsImportant

Be an Attendance Hero!



LISTENING, SUPPORTING AND NON- JUDGEMENTAL

Family Lives operates a free 24/7 telephone helpline offering advice, information and support on any aspect of parenting and family life as well as extended support for complex and difficult issues. There is also an option to chat online with a parent support worker. **HELPLINE: 0808 800 2222** **WEBSITE: www.familylives.org.uk**
The website provides advice and a range of resources that aim to ensure that families get the support they need.

STAY CONNECTED

Larwood



Home

#LARWOODLIFE #STAYUPTODATE #CONNECTED



School Website: www.larwood.herts.sch.uk

Telephone Number: 01438 236 333



Email: admin@larwood.herts.sch.uk

School App: App Store - e4Education



Facebook: Larwood School Academy

YouTube: Channel - Larwood School



The Larwood Lowdown

effective
communication

Mrs Woods' Class

'ello 'ello 'ello

We have started the New Year with a new topic 'London'. Our stunning starter was a trip into London, and our first stop was Hyde Park to see the Metropolitan Police Horses. When we arrived at the stables there were two horses just coming back in from duty and the classes got to talk to the Police officers and pet the horses. We got a tour around the stables and found out some interesting facts about the different horses and their personalities. In lessons we have been looking at the history of the River Thames and different landmark buildings in London. The class will be designing their own Landmark building in the coming weeks. During 'hands on Monday' we looked at building tall structures using only marshmallows and spaghetti.



Keeping our Children Safe Keeping our Children Safe Keeping our Children Safe

Larwood School recognises that the welfare of the child is paramount. The school takes its responsibility to safeguard and promote the welfare of the young people in its care seriously, and is proactive in ensuring this. Governors, staff and volunteers at Larwood understand the importance of working in partnership with children, their parents/carers and other agencies in order to promote children's welfare. We constantly review the way that we work and look to improve upon this whenever we can.

Our DSP; Designated Senior Person for child protection is Mrs Bianca Osobu: Assistant Headteacher, supported by our other DSP's Mr Sean Trimble: Headteacher, Mrs Sian Ford: Family Support Worker
Nicolas Newman: ICT/Network manager & Jane Kimpton: Designated Senior Person
Our Safeguarding Governor is Mrs Sandra Barr - Chair of Governors.



School

Mrs Kamene's Class

The Theory of Evolution

Since the beginning of Spring term, the children in Mrs Kamene's class have been getting horse riding lessons every Monday. They all been enjoying taking part in the equestrian experience.

Part of our activities in Music, Art and Drama (MAD) this term is to make puppets. So far in Mrs Kamene's class, the children have made finger puppets and hand puppets, which they will use for their performance at the end of the term.



Mr V! He Does P.E.

Mini Olympics



This half term, Mr Newman and I attended the Stevenage Leisure Centre with 11 of our children, where Stevenage Sporting Futures were delivering the KS2 Mini Olympics. 693 children from primary schools across Stevenage, took part in a variety of activities including, rugby, basketball, cycling, football, cheerleading and many other different sports. A huge thank you to Sporting Futures Team and Training Apprentices, Jesse from Stevenage Rugby club, Ryan Ansell from Stevenage Borough Council, Albert from A-Z Basketball, Stevenage Hockey club, Hertfordshire Cricket, Stevenage Football Foundation, Hertfordshire Cycling and Stevenage and North Herts Athletics club. We would also like to thank the children at: The Barclay School, Barnwell School, The John Henry Newman School and the Marriotts School leaders who did a tremendous job in helping the delivery of the sessions and moving the children around the activities.

Our children at Larwood had a very successful and fun filled afternoon.



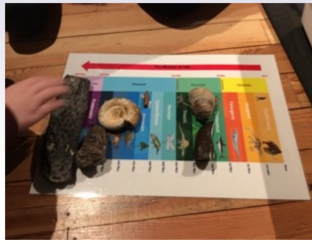


“Don’t ‘sir’ me, I’m plain Harold, one - time coal miner and one - time professional cricketer.”
- Harold Larwood

Mrs Osborne’s Class

Papier-mâché Land of the Dinosaurs!

This term, Key Stage 1 have been learning about the Ice Age. The children had a visit to Tring Natural History Museum where they learnt how animals from the Ice Age became fossils. We looked at fossils and put them onto a timeline. In class, children have made a dinosaur landscape using papier-mâché. They have painted the base and added bushes to add interest to the landscape. We have been writing about dinosaurs and reading different stories involving dinosaurs. In maths we have been looking at shape, symmetry and number. Children have been lucky enough to take part in the Rapid Fire Cricket competition with children from other schools in Stevenage. They represented the school well and thoroughly enjoyed the competition. In geography, we have been using geographical words to describe what we can see in the landscape. In history, we made cave paintings and we used the go-karts as a reward. It was fun.



PLEASE GO TO: www.larwood.herts.sch.uk

- ▶ Click on the menu (top right of the screen)
- ▶ Click Parent Zone
- ▶ Read our updated eSafety section called:
KEEPING YOUR CHILD SAFE ONLINE!



In this section you will find instructions for ‘Parental Controls’ for most devices and gadgets: SKY, VIRGIN, Google Home, Alexa, Mobile phone operators; O2, EE. We have tried to cover all platforms, but if there are controls you would like and cannot find, please contact the school and we will try and get the information you need.

PLEASE KEEP YOUR CHILDREN SAFE ONLINE!

VIP Information

As part of the #WakeUpWednesday campaign, National Online Safety has teamed up with Music Alternative to launch a Fortnite online safety song for us to share with our whole school community! Check out the YouTube video @

YouTube link: <https://www.youtube.com/watch?v=j150BqlnjnY>





Government legislation introduced in 2014 led to an increased emphasis on promoting British values to all pupils, as part of our spiritual, moral, social and cultural development program. Having placed a strong emphasis on moral values and being a responsible member of the Larwood school community, we had already established a strong base in this area. During the 2014-15, we have reviewed where we believe our strengths and weaknesses are within this program and this has helped to clarify what we need to do next, alongside what we need to continue to maintain. Such provision may be via the formal curriculum or via more informal opportunities such as play, lunchtimes, additional events including charity based days and trips and visits.

How we do this, what are our strengths and what needs more development?

Influencing decisions making through democratic processes.

This is promoted via the school structure that enables pupils to have a voice and make choices as part of the day to running of the school, as well as long term change and decisions that may affect them. We do this by:

- Promoting class debate around subjects and choices
- Electing school council members and having pupils speak to members of the Leadership Team/Chair of the Governing Body about ideas and choices
- Pupil opinion is sought regularly and in a variety of ways. This includes how they are taught, what food is available, play equipment, where trips may go to and how they are helped to improve their work and behaviour
- The school curriculum looks at how some people and countries replicate our beliefs and how some don't

We know that we need to continue to develop the idea that although many aspects of change can be managed via opinion, sometimes, a decision has to be made on the evidence available and that lots of people may have differing opinions. This can cause anxiety and confusion during periods of change.

The law and how this protects people, with clear reference to well being and safety

We make it clear that there are laws (rules) that work at school, in the community and across the country. Alongside these there are also consequences and rewards. Again this is embedded via our day to day interactions, as well as assemblies, PSHE, and curriculum. We promote this by:

- Having clear behaviour management policies for staff/parents etc. and ensuring that pupils are clear about our rules and sanctions. The behaviour ladders and reward ladders are displayed throughout the school and referred to regularly.
- Assemblies promote and remind pupils about such values and our points system and consequences are applied fairly and consistently.

- The curriculum enhances reference to laws where relevant and helps pupils to understand the rules that they have to follow whilst not at school.
- Assemblies promote and remind pupils about such values and our points system and consequences are applied fairly and consistently.
- We have an excellent relationship with our local Police and Fire service colleagues. They visit to speak to pupils both during the day and in boarding about general and specific issues.
- The curriculum enhances reference to laws where relevant and helps pupils to understand the rules that they have to follow whilst not at school.

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Individual liberty and mutual respect

This is closely related to law and our ethos and values are driven by the idea of mutual respect that allows us to have the freedom of choice when following rules and laws. We do this by:

- Promotion of rules and laws alongside consequences, that allow schools, communities, families and countries to work, play and enjoy various environments.
- Actions have consequences. Assemblies, lessons, play. Trios and everything that we do is underpinned by a points system that is supported by a culture of working together to get things right.
- Making the right choice can be difficult but rewarding in many ways.

We will maintain our day to day interaction with pupils to reinforce the idea that all people should be respected, that laws are there to serve us all and we all have the right to be safe.

Tolerance of those with different faiths and beliefs

As our intake varies greatly, both during the year, and from year to year, we ensure that curriculum provision, assemblies, PSHE and a range of activities support and extend knowledge and understanding this area. Views are discussed from a historical (For example, World War 2) and topical context. Where views are expressed that need deeper discussion, they take place with support and guidance and visits are arranged to different faiths that help to break down perceived barriers and perceptions.

We continue to be very aware of perceptions that exist with regards to different cultures that may not be particularly prevalent within the Stevenage and North Herts area, as well as maintaining a close eye of the political climate and some view that may be generated via such debates.

HOUSE RUNS

WELL DONE TO HOUSE

TRENT	TRAFFORD	HEADINGLY	LORDS
1175	1407	1140	1300
2ND	1ST	3RD	4TH



Promoting Good Causes Within Our Community

Stevenage Haven exists to provide shelter and support for single people experiencing homelessness in Stevenage and North Herts. We encourage our clients, not just to get back on their feet, but to move on into secure and settled lives in the local community.

TELEPHONE 24Hrs: 01438 354884



hyh is a unique charity in Hertfordshire providing services to support vulnerable people.

Our focus is on preventing homelessness - from education in schools and family mediation through to supporting 16-24 year olds in their first homes or caring for adults of all ages who have mental health issues and housing needs.

Our FREE services empower young people to be able to deal with the difficult situations in their lives, give them the ability and confidence to 'do it themselves' and ultimately find stability.

16 - 17 years - Freephone 03003 230130 ||||| 18 - 24 years - Freephone 08000 355 775



BACK TO SCHOOL: MONDAY, 25TH FEBRUARY @ 9AM

