

VOLUME: THREE ISSUE: FOUR

**NEWSLETTER DATE: APRIL 2015** 

### Diary Dates Back to School Monday 20th April

#### End of Term

Thursday 2nd April

2.20pm

#### Summer Term

First day back -Monday

20th April

Half Term

Monday 25th May to Fri-

day 29th May

End of Term

Friday 17th July



## TALENTED PUPILS DOIT AGAIN

It is with great pleasure that I write to you at the end of the spring term, and can immediately make reference to the fact that so many of your sons and daughters were amazing in the talent show. We had drums, guitar, singing, piano, magic, dinosaur impressions, science experiments, gymnastics, roller skating, individual performances, as well as group performances. As I mentioned to all of the pupils I was really proud of the following:

- For some of our pupils this may have been the first time in their school life that they have been able to join in such a show

- For some pupils, I know that they have overcome nerves and anxiety to have a go, they were brave and took a risk.

- For others, they have been busy practising for weeks; some have been very dedicated to their own performance

- I hope that for many, it will be the start of something bigger such as continuing to take up drum lessons and be a future rock star!

Just over a third of the school population took part which is the highest proportion ever! It was also a joy to see so many pupils supporting each other and applauding their efforts.

As we move into the summer term, I would like to take this opportunity to thank staff for their commitment to making so many events really successful this term. Although Miss Clulow organises and leads on many of our creative events, it takes the whole staff (pupils and parents working together ) to make it a true success. World Book day was a good example of this where no doubt you helped your children get ready and dressed up for the day. We then held an assembly and really did promote the love of reading for all pupils. I continued the theme by promoting the idea that such a love of reading is for life and not just one day! Another event that was really successful was Red Nose day and also, the day devoted to our guest - The Mad Scientist!

This has been a really successful term for so many of our children and with your support, I'm sure that the summer term will continue on the same way. I hope you all enjoy the Easter break and look forward to seeing everybody, at the normal time, on Monday 20th April.









### Keeping our Children Safe

Larwood School recognises that the welfare of the child is paramount. The school takes its responsibility to safeguard and promote the welfare of the young people in its care seriously, and is proactive in ensuring this. Governors, staff and volunteers at Larwood understand the importance of working in partnership with children, their parents/carers and other agencies in order to promote children's welfare. We constantly review the way that we work and look to improve upon this whenever we can.

Our DSP; Designated Senior Person for child protection is Ms Moore. Please do contact her if you have any concerns in this area.

### MISS GWYNNE'S CLASS



Ill ín bed

I am íll, I had a píll.

I had to go to bed, I had a ted.

I was sad, And I was mad.

It was boring, I hate hearing my brother snoring.

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By Jessica
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In Topic, Miss Gwynne's class have been looking at the Rainforest. They have looked at the different layers of the Rainforest and created their own within the classroom, without the rain!

In Literacy, we have been looking at traditional poems with rhyming couplets. The class worked hard and created verses of their own similar to ones that they have read.

### MR VAN DE MERWE'S CLASS

In Mr Van's literacy group the children created exciting mystery stories which would appeal to younger children. They made them into books and then took them up to visit KS1. The literacy group were fantastic as they told their stories with expression and the younger children were brilliant at listening!





Busy





#### What Ofsted said about Larwood—January 2014

Pupils have good opportunities to develop a range of

skills, including through attending vocational taster sessions at North Herts College and working with visiting artists and musicians as part of the Trinity Guildhall Bronze Arts Award. These stimulating activities contribute to pupils' positive attitudes to learning and to their overall achievement.

Pupils make good progress in developing their physical and sporting skills. Outdoor education contributes considerably to this and those pupils who successfully complete this course have the opportunity to climb Snowdon at the end of the school year.

The quality of teaching has improved since the previous inspection and is now good at both key stages, including in English and mathematics.

Teachers have good relationships with their pupils, classrooms are made attractive with displays and lessons are purposeful.

In many lessons, teachers question pupils well to check their understanding and deepen their thinking.

Pupils have regular reading and spelling tasks for homework, and the teaching of reading is good throughout the school.

Teachers provide pupils with plenty of opportunity to practise their reading in class and in an outstanding English lesson in Years 2 and 3, the teacher supported pupils very skilfully as they drew on their knowledge of sounds and letters to label diagrams of what they see on their way to school.

## MR JACOB'S CLASS

The boys have started a new History topic, learning about the Romans and their invasion of Europe. Combining their knowledge of Geography, and the location of European countries, the boys have completed European maps pin pointing the different countries the Roman invaded and learning about the different types of rulers that made up the Roman Empire.

They also completed their own story books with their artistic illustration telling the Roman story of Romulus and Remus. The boys have showed great passion when learning about the Vikings last term, and they've continued that enthusiasm to learn about the Romans, making their own Roman artefacts, using clay to make Brooches, oil lamps and Roman cups and bowls. They're not aware of this yet, but they'll be dressing up as Roman soldiers, complete with home-made Roman helmets, so please lock away your brooms and brushes!

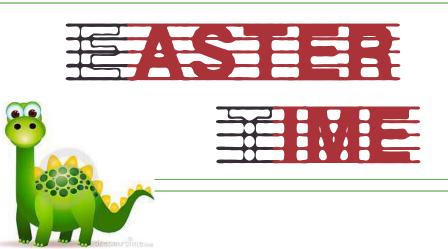
After the latest round of literacy and numeracy assessments the boys deserve a big 'pat on the back' for their efforts. They are making good progress and demonstrated their improving writing ability to complete some imaginative and detailed poems, new skills they were able to transfer to write some creative raps.

The class have really enjoyed learning about computer programming through the Espresso coding website. Learning to programme the directions and speeds fish, cars and wizards move has proved very popular and has increased the boy's

confidence and self-esteem. When they've completed all the learning units they'll be able to write their own computer App, and play a game they've created themselves.

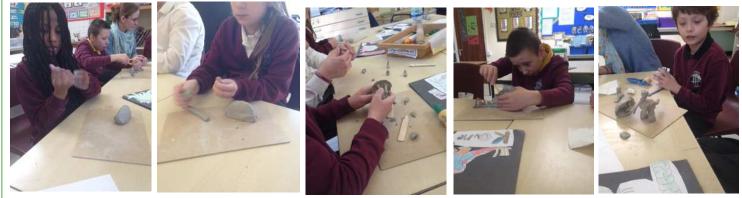
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Y1 🔰	Con the move		Simple inputs	Log out
Y2	Different sorts of legal	1	Battors and estilations	Wy school apps See how bury your school re been
Y3 🚺	Sequence and animate	. 🐣	Unit 36 Conditional events (Selector	n) Campbi appo De inspired by our examp
Y4	titeductor to variable	(3 <b>10</b>	Repetition and loops	What's new Double win for Dopresson Double win for Dopresson Double win for Dopresson Country Dopresson Country Dopresson
Y5	Speed director and	3 4	Unit 59 Random numbers and simulations	recognised with two honours at this year's prestigious BETT Awards
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### **MISS KIMPTON'S CLASS**

For our topic this half term we have been researching different types of dinosaurs. We have looked at their time line and discovered the Triassic, Jurassic and Cretaceous periods spanned over hundreds of millions of years. We have produced a topic file and made our favourite dinosaurs from clay.















This term, we had two mad scientists in from Mad Science! They delivered a unique, hands on science experience for all of the children here at Larwood that was both entertaining and educational. Great fun was had by both children and adults and we all learnt something new.













Listening, supporting and non- judgemental

Family Lives operates a free 24/7 telephone helpline offering advice, information and support on any aspect of parenting and family life as well as extended support for complex and difficult issues. There is also an option to chat online with a parent support worker.



The website provides advice and a range of resources that aim to ensure that families get the support they need.



## HOUSE NEWS

Written by two year 6 boarders.

We do lots of activities. Tyrone's favourite is hall games, Joshua's favourite is cricket. We both miss our families

but boarding makes it easy to contact our families. All our friends are at boarding (pupil listed all of their friends in boarding) they are all friends. They help out and everyone is friendly, helpful and kind. We also like the staff, they all so kind. They make everything fair. There are always there to talk to if we have a problem.























# of Supermarket vouchers

Find out how, ONLY at a school based presentation on 23rd April 2015 @ 17.30 Larwood School

NO FURTHER INFO AVAILABLE UNTIL PRESENATION





**ISSUE FOUR** 

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