

# Larwood Academy Trust

Executive Headteacher: Mr Sean Trimble | B.Ed (hons) MA NPQH

WEBB RISE, STEVENAGE, HERTFORDSHIRE, SG1 5QU
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### Larwood School

### **Brandles School**

**Deputy Headteacher:** Mr Pierre Van Der Merwe BA, NPQH

Headteacher: Mr David Pearce BA (hons), PGCE, NPQH

What We Know About Ourselves-Larwood School Self Evaluation Series 2020-21

Larwood School Context and Generic Profile-Please see separate document.

NB-This year we have introduced the use of **KISS** to assist our self-evaluation review process:

K-Keep it

I-Improve (by doing what and what would be the expected outcome)

Start-a different way of working or project to assist this area, outlining the reasons and outcomes

Stop it! With reasons for this.

#### The Environment

#### What has been working well and therefore we will Keep!

- We identified the need to ensure traffic flow was smooth due to bubbles and housing development that started in September 2020, using the main road leading to the School. We altered the way this took place so ensure pupils and parents waiting times were as smooth as possible and added 3 more staff to the process.
- In direct response to Covid, we introduced for both staff and children entering the school by their nearest entrance. Unquestionably, this has reduced the anxiety in a number of our children having to line up and wait with all the children before coming into the main school reception, this has also reduced the number of small incidents between individual children. Therefore making a smother start to the day in class.

**IMPACT**-Entry/exit to school (on average) takes 7 minutes, RPI's reduced to zero for the first time in school history.



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In direct response to Covid we implemented a one-way system around parts of the school to prevent too many people making contact in corridors. Due to this being a

great success in relation to classes and staff moving around the school smoothly

that, this becomes our normal every day practise.

• We formulated very good protocols and procedures for dealing / minimizing any changes of infection. Example:

- The purchasing of an antiviral fogging machine
- Created an isolating room with an outside door for any child with suspected symptoms.
- Hand gel station at important places, hand gel in every classroom and offices, disinfectant spray in every classroom and where needed, large spray bottles for outside play equipment, disinfection wipes in each classroom and offices.
- Reduced number of staff contact with others, meeting on teams, only curtain number of staff in rooms, any contractors visits were timed for outside normal working hours this included any maintains tasks.

**IMPACT**-When compared to other schools, our number of infections for staff/pupils remained low during the course of the year. (Zero pupils confirmed and 3 staff)

• The ongoing painting of the school to keep everything looking clean and tidy has continued and we are about half way around for the second time. This has been an ongoing scheme for the last 4 years and will continue.

**IMPACT**-The school looks in great condition and is maintained in that way for the best environment possible for our pupils and staff.

#### What didn't go according to plan with reference to Improve/Start/Stop

- Due to Covid only essential work has been carried out on staff accommodation, we
  have not carried out a governor's inspection. After reviewing the Covid situation early
  in the Autumn term the inspections should take place ASAP to gain an understanding
  of what is needed and put a plan together and a budget.
- During these times not all project have developed as far as we would have liked due to restriction around contractors being furloughed; also, some contractors letting the school down by not turning up / not sending back quotes.



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Desired impact

Headteacher: Mr David Pearce BA (hons), PGCE, NPQH

Any cost?

• The improvement to the wood / pond areas has suffered greatly due to covid. this projects was off to a great starts but came to a complete stand still. This has start to gain momentum, the weeds cleared and the pond fenced during the summer holidays.

**Indicators for success** 

#### Next Steps for 2021-22.

Description

To reduce anxiety of he children at the tart of school.	Happier and more relaxed starts for children and	None
	lowering of incidents.	
Smooth movement around school and ess potential contact points		About £100 for new signs
To good upkeep of he Trust assets.	Completed job list	Within agreed budget
Continue to improve and develop the chool environment	Complete projects	Within agreed budget
in e	round school and ess potential contact points o good upkeep of the Trust assets. ontinue to improve and develop the	incidents.  mooth movement round school and ess potential contact points  o good upkeep of the Trust assets.  Completed job list the Complete projects and develop the