



Headteacher: Sean Trimble

## What we know about ourselves - Sports Premium 2018-19

### Context

#### Sports Premium Allocation 2018-19-£9707

Larwood School is a primary school for pupils with social, emotional and mental health difficulties (SEMH) and all pupils have an Educational Health Care Plan. Pupils are referred to us as part of a panel system organised by Hertfordshire. Key factors to consider as part of this year included:

- During the course of 2018-19, we added to our capacity from 64 day pupils to 80 day pupils. This was due to a residential unit consultation that concluded by closing that unit and opening an additional 12 day places. The extra day spaces are all for pupils who have an SEMH diagnosis and autism. This is called The Space Hub
- During the course of the year, around 60% of our pupils either had a formal diagnosis of autism or had the traits of autistic behaviour
- We started to provide an outreach service for primary schools within Stevenage. This was contracted via our Developing Specialist Provision Locally (DSPL) group, and we have staffed this appropriately.
- Throughout the year, we supported a local secondary SEMH School (Brandles) that had gone into Special Measures following inspection in 2018. Continued discussion and work has taken place for use to be able to sponsor them and for them to become part of Larwood Academy Trust.
- We reviewed and changed our curriculum ready for implementation in September 2018 alongside a new assessment system. This is the Chris Quigley Essentials curriculum and the Depth of Learning assessment that works alongside the CG curriculum. This all took place before the big Ofsted focus on the curriculum!
- *All of our pupils have all experienced exclusion and at least 1 term away from education.*
- *The vast majority of pupils arrive at Larwood having been receiving part time education. One hour a day quite often being the norm.*
- *3 pupils last year attended 5 schools. 2 pupils have been at 4 schools, 32 pupils had been at 3 schools and the rest of the cohort had been at 2 schools. Therefore, 49% of the cohort had been at, at least two schools before Larwood. 1 pupil had been permanently excluded from both mainstream and specialist provision.*

It is appropriate to state that all of our pupils have experienced the challenges and issues that any officially designated pupil premium pupil may have.

Please note there are specific characteristics of this cohort which include family related breakdown including pupils witnessing violent incidents, legal proceedings, medication issues, family upheaval/displacement, and drug and alcohol related issues.

### Overall general profile for the school during 2018-19

| Year | Number of pupils and % change over the year | Boy/girl | % Autistic Spectrum Condition | % 2years plus at Larwood | Profile Low/Mid/High |
|------|---|----------|-------------------------------|--------------------------|----------------------|
| 1    | 2-100%                                      | Boy      | 100%                          | 0                        | 100/0/0              |
| 2    | 6-50%                                       | Boys     | 67%                           | 0                        | 80/20/0              |
| 3    | 9-44%                                       | Boys     | 78%                           | 22%                      | 77/11/11             |
| 4    | 20-35%                                      | 19 B 1G  | 65%                           | 5-15%                    | 75/15/0              |
| 5    | 17-53%                                      | 13B 4G   | 70%                           | 6-35%                    | 72/12/6              |
| 6    | 27-22%                                      | 25B 2G   | 52%                           | 11-48%                   | 80/15/5              |
|      |   |          |                               |                          |                      |

### Key points arising from this profile with impact on future practice:

1. The biggest 'in year' pupil variation took place for Yr. 1 (100% but only 2 pupils) followed by Year 5 (53%). The range of in-year variation with pupil growth was between 22% (Yr. 6) and Year 1. Limited growth in Year 6 is helpful for established pupils and staff but is impossible to predict or control. Our current pupil induction process seems to allow the vast majority of pupils to arrive and settle down quickly, many of which then make rapid and sustained progress. We need to continue to refine and replicate this practice.
2. We remain heavily boy orientated with 7 girls in the school during 2018-19. We must continue to review our provision for girls and their needs as individuals and as a group as the year progresses. Our practice evolved this year, and additions such as girl only PSHE sessions and a broader range of activities were met positively by pupils.
3. We continue to have a high proportion of pupils with autism, and with the opening of The Space Hub, this has got even higher! This varies from 52% in Year 6 to -100% in year. Pursuing best practice for autistic children is in the best interests of all and our Hub needs to develop into a beacon for potential replication across Hertfordshire
4. We are dominated by a low ability profile across the school based on very sketchy previous assessments. However, our own internal assessments also prove that there are huge gaps in learning and development for all pupils upon entry to Larwood.

## **Continuation of high class, Wave 1 teaching-funded via our core-staffing budget (See Headteacher for costings)**

All of our pupils have experienced school break down. Therefore, every element of their curriculum has been affected by this, including PE. Alongside every other curriculum subject, we aim to promote revitalised engagement and progress by our teaching. Many of our pupils have greater confidence and ability in areas of sport, yet for some it remains a major challenge. We note the same gaps, for some pupils, in the same manner as any other subject.

We value the delivery of high quality Physical Education, alongside other areas of our broad and balanced curriculum. We are also very aware that this tends to be an area of weakness for many primary trained practitioners.

This will be reviewed by lesson observations, pupil voice, participation rates and assessment of progress. Consistency of staffing is a key consideration for our pupils.

(School Development Plan-Progress, well being and sustainability)

### **Evaluation:**

Lesson observations for Physical Education ran alongside the whole school approach and calendar for such events. In line with previous years, **we conducted all of our own lesson observations with our PE Teacher rather than relying on J and C Academy to deliver this. The member of staff acts and is considered very much part of the Larwood team of staff and has since transferred onto the Larwood Team staff from Sept 2019** PLEASE SEE WHAT WE KNOW ABOUT OURSELVES TEACHING, LEARNING AND CURRICULUM REPORT FOR MORE INFORMATION.

### **Actions:**

- **To monitor the quality of Physical Education provision and to review this annually**

## **Membership of Stevenage Sporting Futures Program (approx. £2000)**

Stevenage Sporting Futures is a program run for Stevenage schools enabling a range of training opportunities, alongside access to special events and local competitions. As a special school, it is impossible to enter all events, however, our staff do attend training and information sessions and we do take part in a number of activities.

This will be reviewed by lesson observations, pupil voice, participation rates and assessment of progress, alongside external provider input.

(School Development Plan-*Progress, well being and sustainability*)

### **Evaluation:**

Two staff attended a number of training events last year and then shared this information with colleagues. The ongoing support has been valuable to the PE member of staff, as he is an agency registered worker, whose network is based in London. This locally based network



provides some help with issues and directives pertinent to our school and other mainstream schools within out locality.

We took part in a range of events last year. This included:

- Bell Boat competition,
- Dragon Boat competition,
- Quick Cricket,
- Tag-Rugby,
- Tennis
- Sports hall athletics.

Therefore, over 75% of our school population took part in in inter school event last year. For a small SEMH school, with pupils attending from across the East of Hertfordshire, this is an outstanding participation rate.

NB-Larwood School gained recognition during 2017-18 with the Stevenage Sporting Futures prize for school with best sportsmanship qualities in all competitions, across Stevenage.

#### **Actions:**

**Monitor and review the number of events that are accessible for our pupils due to rules associated with entry (girl's/boy ratio for example).**

#### **Curriculum Enhancement (£2500 plus)**

We improved our curriculum offer by use of the following facilities/venues and coaching opportunities (evaluation):

- Fairlands Valley Outdoor Education Centre-Friday afternoons. Qualified staff leading various outdoor challenge type activities such as crate stacking and high ropes. This team also led 6 week courses for sailing and canoeing
- Gosling Ski Centre. 6 week course for pupils to learn skiing
- Stevenage Leisure Zone-Bowling. Reward activity
- Stevenage Leisure Zone-360 Play area. Reward activity
- Dragon Boat racing. Inter school competition across Stevenage
- Larwood School site. Use of facilities to deliver football, basketball, football golf, tag rugby, fitness, athletics, sports day, dance, gym,

#### **Actions:**

1. **Continue to enter and participate in as many Stevenage Sporting Futures events as possible**
2. **To seek and establish an alternative to Stevenage 360 play centre due to ongoing concerns with the use of this facility.**

#### **Inter-house competition (£1500)**

Common factors shared by many of our pupils and their families include:



- A taxi journey to and from school, therefore not being able to share in locality based events
- Previous school breakdown
- Difficulty forming and maintaining relationships
- Low levels of engagement and participation

Due to the above, we place a high emphasis on creating sporting opportunities at school to help bridge the gap identified. Whilst this may not be perfect, it does help. Therefore, we provide a range of inter-house competitions, some of which are sport based, throughout the year. Such events include:

1. A full day dedicated to athletic based sports including some traditional events
2. Other sports that feed into the Stevenage Sporting Futures program such as cricket and tag rugby
3. Non-sporting events such as singing assembly that takes place every Wednesday and house points are awarded for dancing and participation.

### **Swimming (1500)**

During the course of 2018-19, we continued to use a facility for swimming in our locality. This has always proven to be very challenging as local pools, with local instructors struggle to be able to cope with the demands that our pupils may exhibit. Therefore, we have trained our PE Teacher to be able to teach swimming and secured the use of a private pool, with an additional teacher, who is able to work with our pupils.

#### **Evaluation:**

Number of pupils in Year 6 who accessed the swimming program: 25/27

Number of pupils able to swim a length of front crawl: 11/25

Number of pupils able to swim other types of stroke for a length: 6/25

Number of pupils deemed to be 'safe' in terms of water-based skills and self-rescue: 9/25

#### **Actions:**

Continue to provide this opportunity for pupils, but also start to consider a 'back up plan' if the pool allocated becomes unavailable for some reason in the future.

### **How the sports premium will be used at Larwood School in 2019/20**

The funding will be used in the following ways:

- Direct employment of Physical Education coach for Larwood pupils
- Continuation of swimming provision -£1500
- Creation of opportunity for pupils as part of the Stevenage Sporting Futures program. (Cost £1500 for membership and £500 for staffing/access to events during the year)
- Creation of after school club opportunities which will also improve provision for residential pupils (Staff costs/resources £2500)



- Curriculum enhancement opportunities-
- Ongoing training for staff focusing on team building and development of skills based on need (£2500)
- Inter-House Competitions-staffing and resources-£1000

Sports Premium Funding allocation for 2018-19-£9707.

Larwood School expenditure on enhancing sports related provision over £35,000

