



The End!

Here is your final and bumper edition of the Larwood Lowdown for the academic year 2018-19.

I would like to thank you all for attending our recent sports day. It was superb to see so many of you supporting your children and for them to be having a lot of fun! Such events always add to the 'business' of the end of the term but are important events in many ways. I am never too busy to be able to reflect upon the way that your children make us very proud here at Larwood. Sometimes it's small things such as a 'please' or 'thank you', other times it's an act of kindness or a really big effort to get some work done. We are lucky to see so many 'magic moments' during the year and although there are always challenges that we face, we always remember those magic moments.

Staffing

We are fully staffed for September and we have one change of staffing, that being we welcome Kate Smith who will replace Sandra Fitzpatrick as Business Manager. Mrs Fitzpatrick will be around for a period of time after we return in August, and may continue to do some work with us in the future. I would like to thank her for her outstanding work during the time that she has been at Larwood. She has been instrumental in moving us to become an established academy with outstanding financial procedures. We all wish her the very best for the future.

Year 6

As always there will be a few tears when we say goodbye to our Year 6 pupils on Friday. They have undertaken transition activities with staff and have visited their new schools. I have really enjoyed seeing so many of them develop during the last few years and I really do wish them well in their new schools.

All the best for summer and please note that all pupils should return on Wednesday 28th August, at the usual time.

S D Trimble
Headteacher



VOLUME: SEVEN

ISSUE: SIX

Larwood LOWDOWN

27th August 2019:
INSET Day: Staff Training;
NO CHILDREN

28th August 2019:
1st day of Autumn
Term

21st October – 1st November 2019:
Autumn Half Term

18th December 2019:
Last day of Autumn
Term

19th Dec 2019 – 3rd Jan 2020:
Christmas Break

6th January 2020:
First Day of Winter
Term

17th – 21st February 2020:
Winter Half Term

3rd April 2020:
Last Day of Winter
Term

6th April – 17th April 2020:
Easter Break

20th April 2020:
First Day of Spring
Term

4th May 2020:
Bank Holiday

25th – 29th May 2020:
Spring Half Term

17th July 2020:
Last Day of Spring
Term and Academic
Year

20th July – 31st August 2020:
End of Year & Summer
Break

Start & Finish Times

SCHOOL STARTS
@ 9.00am
EVERYDAY

SCHOOL FINISHES
@ 3.20pm
MONDAY -
THURSDAY
FRIDAY @ 2.20pm

BACK
TO SCHOOL

BACK TO SCHOOL
WEDNESDAY, 28TH AUGUST 2019 @ 9AM

BACK
TO SCHOOL



Achieve

Mrs Woods' Class

Natural Disasters Continued

As the topic for this term is Natural Disasters we have continued to look at different disasters. The boys all did some science experiments using bottles of Coke and Mentos sweets to create the actions of a volcano. We then created our own volcano using papier-mâché. Some of the boys have visited their new school or have had transition meetings and we have started to look at the transition process for secondary school. During 'hands on Monday' we have made giant bubbles and are looking forward to building forts in the coming weeks. This year the class have covered lots of different topics and have enjoyed the variety.



Mrs Powell's Class

Food, fooodoooood, glorious food!

This half term has really flown by with our year sixes cooking up a storm. After expressing an interest in cooking, our Hands on Mondays have been mainly food related resulting in some delicious treats being prepared and sampled by class.

The first week back we focused on key skills with the cooking key skill being breakfast. We all learned how to make scrambled egg on toast and a cup of tea which most of us tried. Those of us that didn't fancy the egg element prepared it as a mid-morning treat for some lucky teachers.

In week two, we focused on healthy eating and numeracy across the curriculum and all prepared refreshing fruit salads. We all cut the fruit into different fractions to consolidate our numeracy learning from the previous week. We also wrote recipes to make the perfect sandwich and then had a taste test to see if our instructions had worked.

On week three, we had less healthy options from food around the world week. We firstly made marshmallow krispy squares (by request) which went down well. These were potentially not the most practical recipe to make in the warm weather but there were no complaints with the gooey result! We also made burgers and were surprised to discover that their origin was Germany, specifically Hamburg, and not America which was the popular belief!

Focusing on 'British Summertime' in week four led us to baking and icing fairy cakes to share with our families- what actually made it home is another matter by the look of the wrappers left in the bin and the smiles on the faces of our class as they walked to their taxis! It seems we have some great chefs amongst our class. It's been lovely seeing you showcase your skills and I hope you continue to develop your culinary skills in the coming summer holidays.



Believe

Nurture Room - Mrs Jack



Continuing to grow!

We have continued with our topic of 'To infinity and beyond' and incorporated that in to some of our Cub activities this half term. The children made a rocket picture to take home and give to somebody they wanted to say 'thank you' to. Everyone found it very funny when they were painting each other's feet! We were all very impressed with the results.

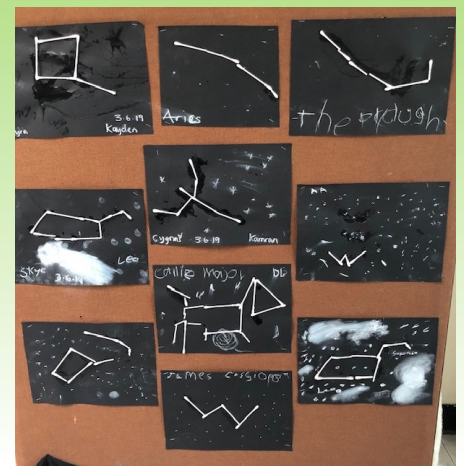
During our cooking sessions we made some rocket, stars and moon biscuits. After some encouragement we all got stuck in and got messy hands in the process. They looked amazing. A regular learning intention in Cub is to improve our fine motor skills. One of the activities was weaving some baskets. Not everyone found this an easy task but with perseverance we managed it.



Miss Kimpton's Class

I'm going on a trip, in my favourite rocket ship!

This half term we have been learning about the planets, we have watched some of the program which has been on the BBC with Prof Brian Cox. We have learned lots about the planets. We have also looked at the stars and the learned about the name of the constellations. We produced them using cotton buds. We have also learned about the moon landings - it is the 50th anniversary this year. We have watched video footage of the shuttle launch and the moon walk. This topic has been very successful this term, many children were so interested they conducted independent study at home! It's been on a fantastic journey through the solar system this term!





Expect

Mrs Osborne's Class

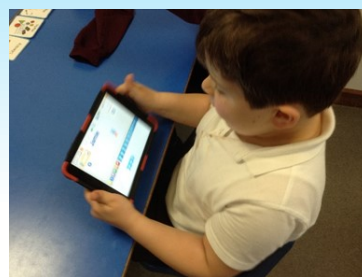
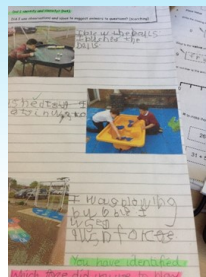
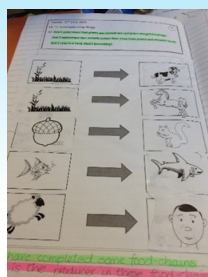
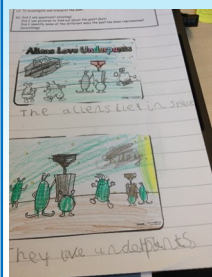
'Busy Bees'



What a busy last half term in Key Stage 1!

We have continued working on our topic 'To Infinity and Beyond'. Here are a few of things we have been doing this half term:

- During skills sessions we have made different things related to outer space.
- Part of our learning in Computing has been to know how to stay safe online. We have learnt about algorithms and created algorithms of our own.
- In literacy, we have continued to focus on improving our handwriting and correctly punctuating our work. We have also used pictures to sequence events and added captions to retell a story.
- In science, we have learned about forces, living things and food chains.
- In maths, we have been learning about measurement. We have been measuring length using cm and metres. We have also been using number bonds to solve problems.



Mr Jacobs' Class

'Yeeeeeeee Haaaaaaa!'

The class have been a pleasure to teach this year and on behalf of myself and Mrs Patey we'd like to thank the children for the memories they've given us this year. We have seen them grow and develop their knowledge and life skills which will stand them in good stead for year five. The boys have at times resembled a team of brothers looking to challenge each other as often as they can, but equally wanting to learn and play with each other like good friends.

When we have discussed their year with each of them it's clear the horse riding experience has been one of their most enjoyable experiences. We have seen their confidence grow, from being a little nervous to first sit on a horse to now wanting to trot faster and faster every week its clear they've thoroughly enjoyed themselves. On behalf of all the boys a big thank you to Suzanne and all the helpers at the RDA for their caring support and expertise.





Enjoy

AN OPPORTUNITY TO WIN £100 OF SUPER MARKET VOUCHERS SEPTEMBER 2018 TO JULY 2019

100% pupil attendance
could win you £100 of
supermarket vouchers

98% + pupil attendance
could win you £50 of
supermarket vouchers

95%+ pupil attendance
could win you £25 of
supermarket vouchers

All qualifying names will be put into a
hat and picked by Mr Van.

#AttendanceIsImportant

Be an Attendance Hero!



LISTENING, SUPPORTING AND NON- JUDGEMENTAL

Family Lives operates a free 24/7 telephone helpline offering advice, information and support on any aspect of parenting and family life as well as extended support for complex and difficult issues. There is also an option to chat online with a parent support worker. **HELPLINE: 0808 800 2222** **WEBSITE: www.familylives.org.uk**
The website provides advice and a range of resources that aim to ensure that families get the support they need.

STAY CONNECTED

Larwood



Home

#LARWOODLIFE #STAYUPTODATE #CONNECTED



School Website: www.larwood.herts.sch.uk

Telephone Number: 01438 236 333



Email: admin@larwood.herts.sch.uk

School App: App Store - e4Education



Facebook: Larwood School Academy

YouTube: Channel - Larwood School



The Larwood Lowdown

effective
communication

Miss Gwynne's Class

'I think humans will reach Mars, and I would like to see it happen in my lifetime' - Buzz Aldrin

There have been so many personal achievements in Miss Gwynne's class this term. It would be impossible to post them all! Our topic has been space. Together we got into role and wrote a diary entry as Buzz Aldrin.

Dear Diary,

Today I had the worst experience, EVER! To start with it was me that was meant to make history, not Neil. I was chosen to step on the moon first, it was my job not his. How could Neil do that to me? We are meant to be partners and we had a protocol to follow. I desperately wanted to grab hold of him and pull off his helmet but I quickly realised without him I would be stuck on the moon (I guess I'll have to wait till we are back on Earth).

After 19, pain staking, minutes and 52 seconds (of doing Neil's job at his controls) I was finally able to step foot on the moon. Neil should count himself lucky that I managed to figure out how to use his controls (he knew perfectly well that I didn't know how to do his because we were only trained on our own controls). I bet if he had to do my job he wouldn't be able to. As soon as I stepped on the moon everything changed and my anger floated into space. I felt euphoric!

Since Neil took my job I thought I would take his. The second his back was turned I stole the flag (as quickly as no gravity would allow me) and his job. We were even. When Neil saw I had the flag he wasn't happy but I didn't care. I had just planted the first ever flag on the moon, with the worlds eyes on me. I turned around and took my first glimpse of the earth. It was an incredible sight almost indescribable. Simply beautiful!!!! I just stood, stared and admired. It seemed like from the perspective of the moon the Earth was the moon's moon.

Once I came to my senses it had already been 1 hour and 14 minutes and I realised we still hadn't collected samples. It was challenging to walk in this spacesuit and with no gravity. At one point I thought I would float off into the undiscovered secrets of space. We quickly gathered different sizes of moon rocks and specimens of moon dust.

I am glad and relieved that I was able to be a man on the moon. I am now exhausted and worried about the awkward and difficult task of getting back to Michael for the descent back to Earth. I am now going to write to my wonderful wife just in case I don't survive re-entry.

P.S first the worst, second the best and third the one with the hairy chest (ha-ha Neil and Michael!)





School

Mrs Kamene's Class

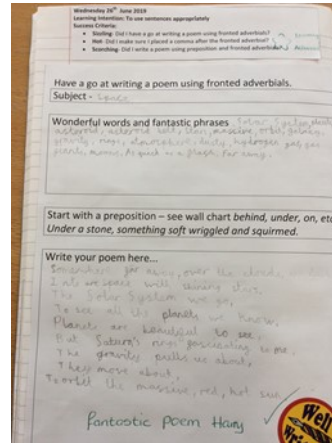
"BUZZZZ!"

In the Infinity and Beyond unit, the pupils in Mrs Kamene's class have developed and embedded the awareness of outer space through a range of experiences.

They planned and wrote a poem about space.

Living on the moon was a fun thing for the pupils to think about and they enjoyed the chance to put their ideas into action by building a space habitat.

Preparing for an adventure to outer space, the pupils used cardboard and their own materials to make space suits, camera, torch, helmet etc. The pupils participated with enthusiasm in making planet biscuits. It was a great looking at the relative colours of the planets. It also offered the opportunity to discuss the sun as the centre of the solar system and being the only star in our solar system.



Miss Trott's Class

"When life gets you down, you know what you gotta do? Just keep swimming." - Dory

Miss Trott's class have been doing swimming during the Summer term. At the beginning of the term almost half of the class had never swam before and the other half were not very confident in the water. After a term of lessons the pupils can all jump in independently and swim a length unaided. This is a huge achievement for all the children and as a class they have come so far in a short period of time. All the boys have said they will be going swimming in their own time outside of school, as they have enjoyed it so much. Well done boys, we are so proud of you.

BE AN ATTENDANCE HERO!

ATTENDING SCHOOL IS IMPORTANT & YOU COULD WIN UPTO £100 IN SHOPPING VOUCHERS!
#ATTENDANCEHERO!





“Don’t ‘sir’ me, I’m plain Harold, one - time coal miner and one - time professional cricketer.”
- Harold Larwood

Mr Scales & The Larwood Coaches

Qualified!

As our first year of the Larwood Coaching programme draws to a close, we can look back at the newly recognised qualification as well as the skills and attributes all of our qualified coaches have achieved.

As outlined in an earlier edition of the Larwood Lowdown, the Larwood coaches received their status by completing ‘Coaching’ as part of our Thursday skills curriculum. During the 6 week course they plan, deliver and evaluate their very own sport sessions. Once qualified (which is not guaranteed simply by attending) our coaches must successfully deliver a number of sessions; children then receive their Larwood coaching badge and their active coach status. Whilst undertaking their role as an active Larwood coach they deliver lunch time coaching sessions to the other children here at Larwood on a Monday and a Thursday Lunch time.

Sessions led by our coaches this year have included: basketball, football, cricket, rugby, dodgeball and dance. Lunch times have truly been transformed by these coach-led sessions and everyone who managed to earn their badge had the opportunity to lead others. Throughout the course of the year a total of 38 children undertook the Larwood Coaching course and amazingly 32 of them managed to earn their badge!

We are all excited to see what next year’s cohort of coaches can bring to our lunch times here at Larwood!

2018 – 2019 Larwood Coaches:

Oscar S, Jayden N, Joseph, Oliver B, Mason, Kayden, Louie, Alfie W, George G, Levi, Harry M, Elena, Ethan, Riley G, Charlie P, Westley, Harvey L, Arthur, Lucian, George D, Max, Hayden, James C, Bradley T, Skye, Isaac, Lucan, Bradley C.

Mr Rooke

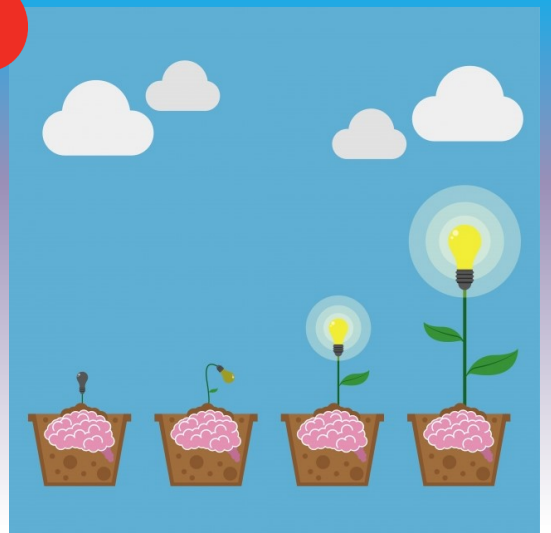


‘I haven’t failed! I’ve just found 10,000 ways that don’t work.’ - Thomas Edison

The summer term has turned POD into a den of inventors.

Engineering, construction and medical science have been our main topics this term.

Creating structures for challenges, building robots and robotic limbs to deconstructing Mr Rooke’s Hoover. We’ve been exploring and using tools to find solutions to real world problems. We’ve had a great time in POD this term and the POD team would like to thank everyone that has come and got involved. We hope you all have an amazing summer break.



BACK
TO
SCHOOL

BACK TO SCHOOL
WEDNESDAY, 28TH AUGUST 2019 @ 9AM

BACK
TO
SCHOOL



Government legislation introduced in 2014 led to an increased emphasis on promoting British values to all pupils, as part of our spiritual, moral, social and cultural development program. Having placed a strong emphasis on moral values and being a responsible member of the Larwood school community, we had already established a strong base in this area. During the 2014-15, we have reviewed where we believe our strengths and weaknesses are within this program and this has helped to clarify what we need to do next, alongside what we need to continue to maintain. Such provision may be via the formal curriculum or via more informal opportunities such as play, lunchtimes, additional events including charity based days and trips and visits.

How we do this, what are our strengths and what needs more development?

Influencing decisions making through democratic processes.

This is promoted via the school structure that enables pupils to have a voice and make choices as part of the day to running of the school, as well as long term change and decisions that may affect them. We do this by:

- Promoting class debate around subjects and choices
- Electing school council members and having pupils speak to members of the Leadership Team/Chair of the Governing Body about ideas and choices
- Pupil opinion is sought regularly and in a variety of ways. This includes how they are taught, what food is available, play equipment, where trips may go to and how they are helped to improve their work and behaviour
- The school curriculum looks at how some people and countries replicate our beliefs and how some don't

We know that we need to continue to develop the idea that although many aspects of change can be managed via opinion, sometimes, a decision has to be made on the evidence available and that lots of people may have differing opinions. This can cause anxiety and confusion during periods of change.

The law and how this protects people, with clear reference to well being and safety

We make it clear that there are laws (rules) that work at school, in the community and across the country. Alongside these there are also consequences and rewards. Again this is embedded via our day to day interactions, as well as assemblies, PSHE, and curriculum. We promote this by:

- Having clear behaviour management policies for staff/parents etc. and ensuring that pupils are clear about our rules and sanctions. The behaviour ladders and reward ladders are displayed throughout the school and referred to regularly.
- Assemblies promote and remind pupils about such values and our points system and consequences are applied fairly and consistently.

- The curriculum enhances reference to laws where relevant and helps pupils to understand the rules that they have to follow whilst not at school.
- Assemblies promote and remind pupils about such values and our points system and consequences are applied fairly and consistently.
- We have an excellent relationship with our local Police and Fire service colleagues. They visit to speak to pupils both during the day and in boarding about general and specific issues.
- The curriculum enhances reference to laws where relevant and helps pupils to understand the rules that they have to follow whilst not at school.

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Individual liberty and mutual respect

This is closely related to law and our ethos and values are driven by the idea of mutual respect that allows us to have the freedom of choice when following rules and laws. We do this by:

- Promotion of rules and laws alongside consequences, that allow schools, communities, families and countries to work, play and enjoy various environments.
- Actions have consequences. Assemblies, lessons, play. Trios and everything that we do is underpinned by a points system that is supported by a culture of working together to get things right.
- Making the right choice can be difficult but rewarding in many ways.

We will maintain our day to day interaction with pupils to reinforce the idea that all people should be respected, that laws are there to serve us all and we all have the right to be safe.

Tolerance of those with different faiths and beliefs

As our intake varies greatly, both during the year, and from year to year, we ensure that curriculum provision, assemblies, PSHE and a range of activities support and extend knowledge and understanding this area. Views are discussed from a historical (For example, World War 2) and topical context. Where views are expressed that need deeper discussion, they take place with support and guidance and visits are arranged to different faiths that help to break down perceived barriers and perceptions.

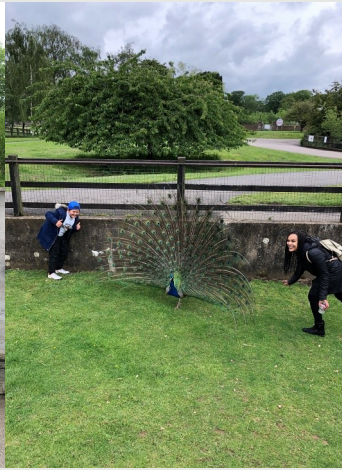
We continue to be very aware of perceptions that exist with regards to different cultures that may not be particularly prevalent within the Stevenage and North Herts area, as well as maintaining a close eye of the political climate and some view that may be generated via such debates.



THANK YOU TO EVERYONE THAT HAS
SUPPORTED LARWOOD THIS YEAR!
YOU HAVE CONTRIBUTED TO YET
ANOTHER SUCCESSFUL YEAR!

Hitchin Priory Rotary Club

The Hitchin Priory Rotary Club, have taken us under their wing again this year and raised money for us to take part in the 'Kids Out' charity event at Whipsnade Zoo. Special Needs schools from all over the South East attend this very well organised event and the children have a great time. The Rotary even organise a huge packed lunch for us all. This year we watched the bird show, attended the butterfly farm, a train ride around the park, adventure play and then round to see all of the amazing wild animals. Thank you to Peter Hull for organising this event and the rest of the Hitchin Priory team for making this happen for us, very much appreciated.



The Masonic Fishing Charity

At the beginning of each academic year, Ginnette Waters, the Hertfordshire Liaison Officer for the Masonic Fishing Charity, organise a day out for some of our children to attend the Westmill Farm Fishing Lakes near Ware. We take 10 children to this event, where they are assigned a member of the Masonic Fishing Club, they teach the children how to fish and fly fish throughout the day and we are fuelled at lunchtime with an amazing BBQ. Children have the choice of chicken, beef burgers, sausages and salad. It's always a lovely calm, peaceful day and the children really enjoy this outdoor activity. Thank you Ginnette and the Masonic Fishing Charity for raising funds to enable our children to attend this event.



Thank you to our professional visitors who work with our children:

Janet Eccles:	SPEECH AND LANGUAGE THERAPIST
Nick Beasley:	COUNCILLOR FROM SCHOOL COUNSELLING SERVICES
Nicholla McCarthy:	ART THERAPIST
Sarah Gordon & Frank:	PAWS



360 PLAY! We use 360 Play for our Friday and end of term rewards. The staff are really friendly, helpful and meet all of our many needs we have when we do an offsite trip. 360 give us a discounted rate so that we as a school can financially sustain our visits to this centre and the children love it! This is another local company where we have built up a good working relationship and the children can have fun in a clean safe environment. 360 have evenings especially for children with special needs. If you mention that your Child attends Larwood School, the admission rate is £6.00 per child and the adults are free. These evenings are held on specific dates: Call the centre: **01438 365744** and get involved!





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YOU HAVE CONTRIBUTED TO YET
ANOTHER SUCCESSFUL YEAR!

A big thank you to our Governing Body who manage and support the school in their own time and on a voluntarily basis:

Sandra Barr:	Chair of Governors
John Thurgood:	Vice Chair of Governors
Jacky Baker:	Parent Governor
Stuart Jacobs:	Teacher Governor
Pete Myers:	Parent Governor
James Walker:	Parent Governor



STEVENAGE SPORTING FUTURES TEAM

They're a team of enthusiastic Sporting Professionals who love to inspire children to achieve their goals. Larwood School, works in partnership with the SSFT along with over 30 other primary, secondary and special schools in Stevenage. This year we have taken part in several festivals including: Mini Olympics, Tag Rugby, Speed Stacking, Kwik Cricket, Athletics, Bell Boating and Dragon Boating. The children have enjoyed all of these events and the staff from SSFT have been amazing with the children and met all of our requests without question. Thank you, for all of your help and support this year.



STEVENAGE FAIRLANDS VALLEY PARK

Larwood School has worked along side the staff at Fairlands Valley for over two decades. We use SFVP for our Bell & Dragon Boat Training, our Thursday Skills sessions; activities include: Raft Building, High Ropes, Climbing Wall, Sailing, Kayaking, Canoeing and many other team building and engaging activities. We also use the park for our Friday Reward and end of term activities.

Thank you to Gavin, John, Craig, Charlie and the rest of the team for your continued support and all that you have taught our children this year. We look forward to working with you again in the next academic year.

Fairlands Valley Activity Centre will be open throughout the Summer break, if you would like to take part in any of the activities they offer, give the centre a call!

Open: 8.00am Tuesday – Saturday: 01438 353241: fairlands@sll.co.uk



WE SAVED OUR BIGGEST THANK YOU FOR

**PETS AS
THERAPY**



What a difference Buddy has brought to school! Buddy is our resident therapy dog; that's his primary function here at school, but he brings so much more and contributes like all the staff to the positive/wellbeing environment we all create and work in. The staff, children, and visitors adore him!

Visit: <https://petsastherapy.org/> FOR MORE INFORMATION





BAWDSEY MANOR

2019



PGL WOW! What an amazing experience we all had!

We went to the Bawdsey Manor Site in Suffolk. The Manor House is situated between the Deben estuary and the North Sea coast in an area of outstanding beauty near Woodbridge.

The children arrived at school, very excited about the trip! We packed up the mini bus and off we went! On arrival, we were greeted by our PGL Rep Jackie, who basically organised us and made sure that all of our needs were catered for. The pictures below, tell their own story and show how much fun the children had.

Well done to all the children that came on the trip. Behaviour was very good, and everyone remembered their manners, you all represented Larwood School perfectly!

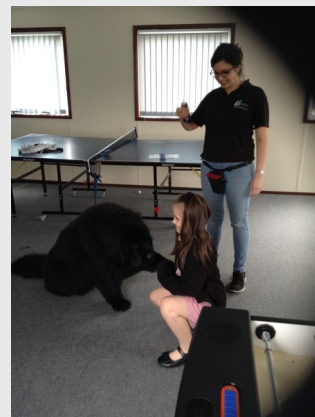


Home Time!

Mrs Williams - SPACE HUB

Space Hub have been lucky enough to access Frank the therapy dog over the past few months. Frank helps many children around the school but for us we use Frank to overcome their fears of dogs and discuss how to train dogs. The children are very lucky to have been able to access these sessions and love their time with Frank.

We have studied Wassily Kandinsky 'Circle in a circle'. We had a lovely time mixing the paint and using our fine motor skills to produce a beautiful finished product.



Keeping our Children Safe Keeping our Children Safe Keeping our Children Safe

Larwood School recognises that the welfare of the child is paramount. The school takes its responsibility to safeguard and promote the welfare of the young people in its care seriously, and is proactive in ensuring this. Governors, staff and volunteers at Larwood understand the importance of working in partnership with children, their parents/carers and other agencies in order to promote children's welfare. We constantly review the way that we work and look to improve upon this whenever we can.

Our DSP; Designated Senior Person for child protection is Mrs Bianca Osobu: Assistant Headteacher, supported by our other DSP's Mr Sean Trimble: Headteacher, Mrs Sian Ford: Family Support Worker
Nicolas Newman: ICT/Network manager & Jane Kimpton: Designated Senior Person
Our Safeguarding Governor is Mrs Sandra Barr - Chair of Governors.



PLEASE GO TO: www.larwood.herts.sch.uk

- ▶ Click on the menu (top right of the screen)
- ▶ Click Parent Zone
- ▶ Read our updated eSafety section called:
KEEPING YOUR CHILD SAFE ONLINE!



In this section you will find instructions for 'Parental Controls' for most devices and gadgets: SKY, VIRGIN, Google Home, Alexa, Mobile phone operators; O2, EE. We have tried to cover all platforms, but if there are controls you would like and cannot find, please contact the school and we will try and get the information you need.

PLEASE KEEP YOUR CHILDREN SAFE ONLINE!

VIP Information

As part of the #WakeUpWednesday campaign, National Online Safety has teamed up with Music Alternative to launch a Fortnite online safety song for us to share with our whole school community! Check out the YouTube video @

YouTube link: <https://www.youtube.com/watch?v=j150BqInjY>



HOUSE RUNS

AND THIS YEARS OVERALL WINNER ...

TRENT!

TRENT	TRAFFORD	HEADINGLY	LORDS
9696	9318	9689	9009
1ST	3RD	2ND	4TH



Promoting Good Causes Within Our Community

Stevenage Haven exists to provide shelter and support for single people experiencing homelessness in Stevenage and North Herts. We encourage our clients, not just to get back on their feet, but to move on into secure and settled lives in the local community.

TELEPHONE 24Hrs: 01438 354884



hyh is a unique charity in Hertfordshire providing services to support vulnerable people.

Our focus is on preventing homelessness - from education in schools and family mediation through to supporting 16-24 year olds in their first homes or caring for adults of all ages who have mental health issues and housing needs.

Our FREE services empower young people to be able to deal with the difficult situations in their lives, give them the ability and confidence to 'do it themselves' and ultimately find stability.

16 - 17 years - Freephone 03003 230130 ||||| 18 - 24 years - Freephone 08000 355 775



BACK TO SCHOOL
WEDNESDAY, 28TH AUGUST 2019 @ 9AM

