

Larwood School

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SPORTS PREMIUM 2017 - 2018

CONTEXT

Larwood School is a primary school for pupils with social, emotional and mental health difficulties (SEMH) and all pupils have an Educational Health Care Plan. Pupils are referred to us as part of a panel system organised by Hertfordshire. We have capacity for 64 day pupils, but finished the academic year with 66 pupils on roll. The additional pupils were inducted due to the crisis that Hertfordshire has with too many pupils without suitable placement, and recognising that our school could cope with such demands. Please note that we had already agreed to move to 68 as our designated day school number for 2018-19.

As part of our provision, we are also a residential school and this operates from Monday through until Friday, with pupils returning home at the weekends. We are the only residential (primary) special school for SEMH pupils in the county. This aspect of our provision underwent full review and strategic discussion during the year and it culminated with a full consultation process. Please see the website/associated letters for more information in relation to this matter. Our pupils display the following characteristics:

- ***They have all experienced exclusion and at least 1 term away from education.***
- ***The vast majority of pupils arrive at Larwood having been receiving part time education. One hour a day quite often being the norm.***
- ***2 pupils last year attended 5 schools. 1 pupil has been at 4 schools. 19 pupils had been at 3 schools and the rest of the cohort had been at 2 schools. Therefore, 36% of the cohort had been at, at least two schools before Larwood. 1 pupil had been permanently excluded from both mainstream and specialist provision.***
- ***Although all pupils have SEMH as their designated need, ASD ranged between 50% and 80% in different year groups, and those pupils with 2 or more identified needs within their statement ranged from 50%-83%.***
- ***In year referrals meant that, the size and dynamics of every year group changed during the year. This varied from the lowest amount of change for Year 6 with 13%, Year 5-40%, Year 4-11%, Year 3-85% and Years 1 and 2-50% of pupils were new during the year.***
- ***26/66 pupils were new to the school at the start of the academic year, which equates to 40% of the school population.***



It is appropriate to state that all of our pupils have experienced the challenges and issues that any officially designated pupil premium pupil may have.

Please note there are specific characteristics of this cohort which include family related breakdown including pupils witnessing violent incidents, legal proceedings, medication issues, family upheaval/displacement, and drug and alcohol related issues.

Continuation of high class, wave 1 teaching-funded via our core-staffing budget (See Headteacher for costings)

SPORTS PREMIUM ALLOCATION 2017 – 2018: £9707.00

All of our pupils have experienced school break down. Therefore, every element of their curriculum has been affected by this, including PE. Alongside every other curriculum subject, we aim to promote revitalised engagement and progress by our teaching. Many of our pupils have greater confidence and ability in areas of sport, yet for some it remains a major challenge.

We value the delivery of high quality Physical Education, alongside other areas of our broad and balanced curriculum. We are also very aware that this tends to be an area of weakness for many primary trained practitioners.

This will be reviewed by lesson observations, pupil voice, participation rates and assessment of progress. Consistency of staffing is a key consideration for our pupils.

(School Development Plan-Progress, well-being and sustainability)

EVALUATION

Lesson observations for Physical Education ran alongside the whole school approach and calendar for such events. **During this year, we conducted all of our own lesson observations with our PE Teacher rather than relying on J and C Academy to deliver this. The member of staff acts and is considered very much part of the Larwood team of staff.** PLEASE SEE WHAT WE KNOW ABOUT OURSELVES TEACHING, LEARNING AND CURRICULUM REPORT FOR MORE INFORMATION.

ACTIONS

- **To review the role of J and C Academy in such provision and to consider/potentially implement member of staff transfer to Larwood staffing structure.**

Membership of Stevenage Sporting Futures Program (approx. £2000)

Stevenage Sporting Futures is a program run for Stevenage schools enabling a range of training opportunities, alongside access to special events and local competitions. As a special school, it is impossible to enter all events, however, our staff do attend training and information sessions and we do take part in a number of activities.



This will be reviewed by lesson observations, pupil voice, participation rates and assessment of progress, alongside external provider input.

(School Development Plan-**Progress, well-being and sustainability**)

EVALUATION

Staff attended a number of training events last year and then shared this information with colleagues. The ongoing support has been valuable to the PE member of staff, as he is an agency registered worker, whose network is based in London. This locally based network provides some help with issues and directives pertinent to our school and other mainstream schools within our locality.

We took part in a range of events last year. This included:

- Bell Boat competition,
- Dragon Boat competition,
- Quick Cricket,
- Tag-Rugby,
- Tennis
- Sports hall athletics.

Therefore, over **70%** of our school population took part in an inter school event last year. For a small SEMH school, with pupils attending from across the East of Hertfordshire, this is an **outstanding participation rate**.

NB-Larwood School gained recognition during 2017-18 with the Stevenage Sporting Futures prize for school with best sportsmanship qualities in all competitions, across Stevenage.

Curriculum Enhancement (£2500 plus)

We improved our curriculum offer by use of the following facilities/venues and coaching opportunities (evaluation):

- Fairlands Valley Outdoor Education Centre-Friday afternoons. Qualified staff leading various outdoor challenge type activities such as crate stacking and high ropes. This team also led 6 week courses for sailing and canoeing (
- Gosling Ski Centre. 6 week course for pupils to learn skiing
- Stevenage Leisure Zone-Bowling. Reward activity
- Stevenage Leisure Zone-360 Play area. Reward activity
- Dragon Boat racing. Inter school competition across Stevenage
- Larwood School site. Use of facilities to deliver football, basketball, football golf, tag rugby, fitness, athletics, sports day, dance, gym,

ACTIONS

- Continue to enter and participate in as many Stevenage Sporting Futures events as possible



- Review the use of the 360 Play Centre as there were some concerns with this facility and other users during the year.

Extra-Curricular Club Opportunity (£2000 plus)

In line with its successful operation in 2016/17, we arranged for pupils to operate in this after school club again in 2017-18. Due to the vast majority of our pupils travelling into school via taxi, this is always a challenge with transport. However, we did manage to create a series of sessions and this was attended by a small group of 8 pupils.

EVALUATION

This ran during January, February and March. In comparison to the previous year, numbers were fewer, however any reasonable group size (5+) will always be enough to warrant such a club being organised.

ACTIONS

- Dependant on residential review and its outcome, there may be increased opportunities in this area during 2018-19
- Consider who attends and ensure that pupil voice surveys are taken to rate enjoyment of opportunity.

Inter-house competition (£1500)

Common factors shared by many of our pupils and their families include:

- A taxi journey to and from school, therefore not being able to share in locality based events
- Previous school breakdown
- Difficulty forming and maintaining relationships
- Low levels of engagement and participation

Due to the above, we place a high emphasis on creating sporting opportunities at school to help bridge the gap identified. Whilst this may not be perfect, it does help. Therefore, we provide a range of inter-house competitions, some of which are sport based, throughout the year. Such events include:

- A full day dedicated to athletic based sports including some traditional events
- Other sports that feed into the Stevenage Sporting Futures program such as cricket and tag rugby
- Non-sporting events such as singing assembly that takes place every Wednesday and house points are awarded for dancing and participation.

SWIMMING

During the course of 2017-18, we managed to gain access to a facility for swimming. This has always proven to be very challenging as local pools, with local instructors struggle to be able to cope with the demands that our pupils may exhibit. Therefore, we have trained our



PE Teacher to be able to teach swimming and secured the use of a private pool, with an additional teacher, who is able to work with our pupils.

- Number of pupils in Year 6 who accessed the swimming program: 12/17
- Number of pupils able to swim a length of front crawl: 7/12
- Number of pupils able to swim other types of stroke for a length: 5/12
- Number of pupils deemed to be 'safe' in terms of water-based skills and self-rescue: 6/12

HOW THE SPORTS PREMIUM WILL BE USED AT LARWOOD SCHOOL IN 2018/2019

The funding will be used in the following ways:

- Continuation of swimming provision £1500
- Creation of opportunity for pupils as part of the Stevenage Sporting Futures program. (Cost £1500 for membership and £500 for staffing/access to events during the year)
- Creation of after school club opportunities which will also improve provision for residential pupils (Staff costs/resources £2500)
- Curriculum enhancement opportunities-
- Ongoing training for staff focusing on team building and development of skills based on need (£2500)
- Inter-House Competitions-staffing and resources-£1000

Sports Premium Funding allocation for 2018 - 2019: £9707.00

