



Headteacher: Sean Trimble

SPORTS PREMIUM 2015 - 2016

CONTEXT

Larwood School is a primary school for pupils with social, emotional and mental health related difficulties (SEMH), and all pupils have a statement of educational needs or Education Health Care Plan. Pupils are referred to us as part of a panel system organised by Hertfordshire. We have capacity for 60 day pupils. As part of our provision, we are also a residential school and this operates from Monday through until Friday, with pupils returning home at the weekends. We previously catered for up to 24 residential pupils at any given time, however, following a Local Authority review of residential provision we now cater for up to 12 pupils. We are the only residential (primary) special school for SEMH pupils in the county. Our pupils display the following characteristics:

- *They have all experienced exclusion and at least 1 term away from education.*
- *2 pupils last year attended 5 schools. One pupil in this group successfully returned to mainstream after one year with us. 1 pupil has been at 4 schools. 19 pupils had been at 3 schools and the rest of the cohort had been at 2 schools. Therefore, 38% of the cohort had been at, at least two schools before Larwood.*
- *Although all pupils have SEMH as their designated need, ASD ranged between 44% and 63% in different year groups, and those pupils with 2 or more identified needs within their statement ranged from 50%-83%. We employed a psychiatric nurse to work with some pupils and parents.*
- *In year referrals meant that year groups changed in size by between 5% and 60%.*

WHAT IS THE SPORTS PREMIUM?

The Government is providing funding of £150 million per annum for academic years 2013/14 and 2014/15 to provide new, substantial primary school sport funding'. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools

Purpose of funding (Updated by the DFE 2015- PE and sport premium for primary schools)

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

HOW WILL LARWOOD SCHOOL USE THE FUNDING FOR 2015/16 (APPROX £8000)

For many years, Larwood School has recognised the importance that Physical Education has for the general development of our pupils, their well-being and the associated links with progress and attainment in other areas. Our share of this fund is being used so that all of our pupils can benefit from the funding and experience high quality PE lessons and sporting activities, as well as continuing to train our staff to deliver such experiences.

Our review of our 2014/15 Sports Premium package noted the following additional areas to consider when planning for 2015/16:

- Staffing. Due to maternity leave, we continue to employ Mr Osobu to deliver the PE curriculum. This will be reviewed as the year progresses

Curriculum content:

- Part of this year's plan is to establish swimming training for the Mr Osobu to deliver the swimming curriculum for our pupils. Previous delivery by other staff (not from a special school background) proved to vary greatly in quality.
- Skills curriculum. Pupil voice indicated a need to review some of the activities offered both from an on-site perspective and off site perspective. Therefore, for example, we are seeking high quality rugby coaching and the use of a local ski centre as part of the skills curriculum for 15/16
- Ongoing use of horse riding as a specific intervention to support a number of pupils.
- Ongoing discussion with Stevenage sporting futures relating to competition requirements and the nature of cohorts
- Review of the House system related to sporting events, participation and impact upon teamwork and motivation.



Therefore, the allocated finding will be used to support the following (Please note that it is not enough to pay for any of the following on its own):

PRIORITY 1

CONTINUATION OF HIGH CLASS, WAVE 1 TEACHING

All of our pupils have experienced school break down. Therefore, every element of their curriculum has been affected by this, including PE. Alongside every other curriculum subject, we aim to promote revitalised engagement and progress by our teaching. Many of our pupils have greater confidence and ability in areas of sport, yet for some it remains a major challenge.

This will be reviewed by lesson observations, pupil voice, participation rates and assessment of progress. Consistency of staffing is a key consideration for our pupils.

(School Development Plan-*Progress, well being and sustainability*)

PRIORITY 2

CURRICULUM REVIEW AND ENTITLEMENT

The curriculum will be adjusted to incorporate the following where possible:

- Rugby coach delivered sessions on Thursdays (Saracens Rugby Club In association with Stevenage Sporting Futures)-DFE example of how you could use this funding.
- Review of swimming provision and continuation of model delivery as in 14/15 if at all possible.
- Use of local facilities/different sports to enhance the curriculum offer and motivation of pupils –*DFE example of how you could use this funding

This will be reviewed by lesson observations, pupil voice, participation rates and assessment of progress, alongside external provider input.

(School Development Plan - *Progress, well-being and sustainability*)

PRIORITY 3

REVIEW OF THE EVENTS ASSOCIATED WITH THE HOUSE PROGRAM

This has composed of intra-house school based events (such as sports day) and supplementary events connected to curriculum content (Pancake relays).

(School Development Plan-*Progress and well-being*)

This will be reviewed by internal review as part of the school's self-evaluation process.

*DFE example of how you could use this funding



PRIORITY 4

CONSIDER EXTRA CURRICULUM ENHANCEMENT VIA THE TRIALLING OF AN AFTER SCHOOL CLUB

(School Development Plan-*Well-being*)

This will be reviewed by internal review as part of the school's self-evaluation process.

*DFE example of how you could use this funding

