



Headteacher: Sean Trimble

SPORTS PREMIUM 2016 - 2017

CONTEXT

Larwood School is a primary school for pupils with social, emotional and mental health difficulties (SEMH) and all pupils have an Educational Health Care Plan. Pupils are referred to us as part of a panel system organised by Hertfordshire. We have capacity for 64 day pupils. As part of our provision, we are also a residential school and this operates from Monday through until Friday, with pupils returning home at the weekends. We are the only residential (primary) special school for SEMH pupils in the county. Our pupils display the following characteristics:

- They have all experienced exclusion and at least 1 term away from education.
- 2 pupils last year attended 5 schools. 1 pupil has been at 4 schools. 19 pupils had been at 3 schools and the rest of the cohort had been at 2 schools. Therefore, 36% of the cohort had been at, at least two schools before Larwood.
- Although all pupils have SEMH as their designated need, ASD ranged between 50% and 80% in different year groups, and those pupils with 2 or more identified needs within their statement ranged from 50%-83%. We continued to employ a Family and Community Engagement Worker (specialist work undertaken in the community), School Counsellor, and our own school based Family Support Worker.
- In year referrals meant that the size and dynamics of every year group changed during the year. This varied from the lowest amount of change for Year 6 with 22%, Year 5-29%, Year 4-45%, Year 3-43% and Years 1 and 2-100% of pupils were new during the year.

Continuation of high class, wave 1 teaching-funded via our core staffing budget (See Headteacher for costings)

All of our pupils have experienced school break down. Therefore, every element of their curriculum has been affected by this, including PE. Alongside every other curriculum subject, we aim to promote revitalised engagement and progress by our teaching. Many of our pupils have greater confidence and ability in areas of sport, yet for some it remains a major challenge.

We value the delivery of high quality Physical Education, alongside other areas of our broad and balanced curriculum. We are also very aware that this tends to be an area of weakness for many primary trained practitioners.

This will be reviewed by lesson observations, pupil voice, participation rates and assessment of progress. Consistency of staffing is a key consideration for our pupils.

(School Development Plan-Progress, well being and sustainability)

EVALUATION

Lesson observations for Physical Education ran alongside the whole school approach and calendar for such events. As Physical Education lessons are provided by J and C Academy, they also observed their own member of staff with our staff and independently. PLEASE SEE WHAT WE KNOW ABOUT OURSELVES TEACHING, LEARNING AND CURRICULUM REPORT FOR MORE INFORMATION.

ACTIONS

- Ensure that J and C Academy consistently review their own staff alongside the school's generic program of evaluation.

Membership of Stevenage Sporting Futures Program (approx. £2000)

Stevenage Sporting Futures is a program run for Stevenage schools enabling a range of training opportunities, alongside access to special events and local competitions. As a special school, it is impossible to enter all events, however, our staff do attend training and information sessions and we do take part in a number of activities.

This will be reviewed by lesson observations, pupil voice, participation rates and assessment of progress, alongside external provider input.

(School Development Plan-*Progress, well being and sustainability*)

EVALUATION

Staff attended a number of training events last year and then shared this information with colleagues. The ongoing support has been valuable to the PE member of staff, as he is an agency registered worker, whose network is based on London. This locally based network provides some help with issues and directives pertinent to our school and other mainstream schools within our locality.

We took part in a range of events last year. This included the Bell Boat competition, Dragon Boat competition, Quick Cricket, Tag-Rugby, Tennis and sports hall athletics. Therefore, over 60% of our school population took part in an inter school event last year. For a small SEMH school, with pupils attending from across the East of Hertfordshire, this is an outstanding participation rate.



Curriculum Enhancement (£2500 plus)

Our curriculum was enhanced by use of the following facilities/venues and coaching opportunities(evaluation):

- Fairlands Valley Outdoor Education Centre-Friday afternoons. Qualified staff leading various outdoor challenge type activities such as crate stacking and high ropes. This team also led 6 week courses for sailing and canoeing (
- Gosling Ski Centre. 6 week course for pupils to learn skiing
- Stevenage Leisure Zone-Bowling. Reward activity
- Stevenage Leisure Zone-360 Play area. Reward activity
- Dragon Boat racing. Inter school competition across Stevenage
- Larwood School site. Use of facilities to deliver football, basketball, football golf, tag rugby, fitness, athletics, sports day, dance, gym,
- Ware Outdoor Education centre for use of high ropes and team challenge activities-reward activity

Having paid for our agency staff PE teacher to be trained to teach swimming, we were very disappointed to not be able to hire a swimming pool to deliver swimming as a consistent part of the curriculum. This was due to the limited number of venues available not being able to match our needs and timings related to our curriculum.

ACTIONS

1. Establish swimming on the curriculum
2. Continue to enter and participate in as many Stevenage Sporting Futures events as possible

Extra-Curricular Club Opportunity (£2000 plus)

As an action point from last year, we achieved this during 2017-18. The opportunity was given to our day pupils, to be able to access a club, alongside residential based pupils on a Monday after school. Although a very small contributory rate was asked for, the cost did predominantly come via this funding. A range of clubs were set up, monitored and reviewed.

EVALUATION

This had the desired impact and clubs ran during October, November, December, January, February and March. Participation was good, even though parents had to pick up pupils up themselves. (Vast majority of pupils arrive at Larwood in a taxi). We had some issues relating to the night that the club ran as it was on the same evening as a busy letting and this had some logistical implications.

ACTIONS

- Run another extra-curricular club opportunity during 2017-18.
- Consider who attends and ensure that pupil voice surveys are taken to rate enjoyment of opportunity.



Inter-house competition (£1500)

Common factors shared by many of our pupils and their families include:

- A taxi journey to and from school, therefore not being able to share in locality based events
- Previous school breakdown
- Difficulty forming and maintaining relationships
- Low levels of engagement and participation

Due to the above, we place a high emphasis on creating sporting opportunities at school to help bridge the gap identified. Whilst this may not be perfect, it does help. Therefore, we provide a range of inter-house competitions, some of which are sport based, throughout the year. Such events include:

- A full day dedicated to athletic based sports including some traditional events
- Other sports that feed into the Stevenage Sporting Futures program such as cricket and tag rugby
- Non-sporting events such as singing assembly that takes place every Wednesday and house points are awarded for dancing and participation.

HOW THE SPORTS PREMIUM WILL BE USED AT LARWOOD SCHOOL IN 2017/18

At the time of writing, the Government announced that during the 2017/18, that the Sports Premium rate would be doubled! Great news for our pupils! Therefore, the funding will be used in the following ways:

- Extension of sports related activities for the House points system. (£500)
- Create consistent curriculum based opportunity for swimming delivered by our own staff (£800) allocated for hire of pool, plus associated costs of teacher led lessons paid for as above)
- Creation of opportunity for pupils as part of the Stevenage Sporting Futures program. (Cost £1500 for membership and £500 for staffing/access to events during the year)
- Creation of after school club opportunities which will also improve provision for residential pupils (Staff costs/resources £2500)
- New specialised equipment for use with pupils related to health and fitness (£1000)
- Ongoing training for staff focusing on team building and development of skills based on need (£2500)

